

How do I find out more?

To start the conversation please contact our Business Partnership Manager on 0191 433 8614, email: educationGateshead@gateshead.gov.uk

www.gateshead.gov.uk

www.educationgateshead.org

ETHNIC MINORITY AND TRAVELLER ACHIEVEMENT



If you have specific enquiries please contact

Veena Soni, EMTAS Manager, Ethnic Minority and Traveller Achievement Service
on 0191 433 8692, email: veenasoni@gateshead.gov.uk

WORKING IN PARTNERSHIP

FINDING SOLUTIONS

RAISING ACHIEVEMENT

Why work with educationGateshead

We share a clear, common purpose with you to do the very best for children and young people, their families and their communities.

We will be honest with you when hard messages are needed, but will be there to help you to make the improvements necessary.

We have significant collective experience of teaching, leading and managing schools, training and professional development, and carrying out Ofsted inspections.

We are at the cutting edge of educational developments and practice through our innovative research programme and our direct involvement with many initiatives.

We have established excellent links and relationships with local, regional and national policy and decision makers. Our support networks mean that if we cannot help, we will find someone who can

Who we are

The Ethnic Minority and Traveller Achievement Service (EMTAS) is a multilingual team, including teachers, bilingual instructors, bilingual assistants and other education professionals.

What we do

- Work in partnership with schools and communities to raise expectations and standards and promote inclusion for all pupils by offering expertise, advice, continuing professional development and resources.
- Facilitate the induction, assessment and integration of newly-arrived families and their children into local schools.
- Advise schools on how to support and include Black and Minority Ethnic (BME) and Gypsy, Roma and Traveller (GRT) pupils, young people and families who may be new to English and who may have experienced interrupted learning.
- Where appropriate we can also support individual pupils in school.

The service supports

- Pupils who use languages other than English at home and in the community
- BME and GRT pupils and those at risk of under achievement, including refugee and asylum seeker pupils
- School and support staff working with bilingual and minority ethnic families

Our purpose

- To raise the attainment of BME and GRT pupils and those at risk of under achievement and attainment including refugee/asylum seekers children and children learning English as an additional language (EAL).
- To promote inclusion and curricular access, raise awareness and celebrate linguistic, cultural and religious diversity

What we offer

Strategic input and consultancy:

- Advice and support for senior leadership teams in schools and settings to develop and evaluate the equality and diversity dimension of their leadership and management role.
- Support and guidance for schools in developing policy and practice relating to inclusion, race equality, diversity and community integration.
- Support for schools with procedures for data collection, tracking and monitoring the attainment of minority ethnic pupils.
- Liaison and partnership with other agencies and professionals, eg. educational psychologists, health and social workers

Training:

- Advice and training for staff/governors on race equality, hate crime and cultural diversity
- Advice and training for teachers, teaching assistants and support staff on strategies to meet the language needs of bilingual pupils and support the development of EAL
- Advice and training on ways of making the curriculum more accessible and relevant for minority ethnic children and young people
- Advice and training for teachers, teaching assistants and support staff on strategies to work with Gypsy Roma and Traveller pupils.

We have resources and staff with teaching and learning:

- Liaison, advice and support for schools, eg. identifying EAL learners, assessing language needs, early stages of English acquisition, monitoring progress, language programmes, developing inclusive curriculum, developing resources, and valuing linguistic and cultural diversity
- Liaison, advice and support for schools on working with Gypsy Roma and Traveller Pupils, admissions/exclusions, liaising with parents and other agencies etc.

Bilingual services

- Home-school liaison and support
- First language assessment and bilingual support for targeted pupils new
- Organise Home language examinations
- Translation and Interpretation services

We support the following:

- Parent/school Liaison
- Multicultural awareness
- Curriculum diversity
- Early years access
- Race equality issues
- Community integration
- School linking
- International school linking
- Distance learning
- Safeguarding in diverse communities
- Attendance/Induction/Transition
- Heritage Language Qualifications
- Resource development
- Supporting SEN process
- Educational support for visiting fairs, circuses and roadside groups
- Bilingual access – Bengali, Cantonese, Hindi, Punjabi, Urdu