

Appendix 2

Educational Visits

Details of Local Venues

Educational Visits are an important part of the curriculum and use of the local area should be maximised enabling children to explore their environment, investigate their locality and have access to educational experiences not readily available in the classroom.

Alnwick Gardens

www.alnwickgarden.com

Arbeia Roman Fort

www.twmuseums.org.uk/arbeia

Baltic Centre for Contemporary Art

www.balticmill.com

Beamish, The North of England Open Air Museum

www.beamish.org.uk

Bedes World

www.bedesworld.co.uk

Beggars Wood

Lobley Hill

Tel: 0191 460 3633

Bill Quay Community Farm

Hainingwood Terrace

Bill Quay

Tel: 0191 438 5340

Blue Reef Aquarium

www.blureefaquarium.co.uk

Broomhouse Farm

www.broomhousedurham.co.uk

Beamish Wild

www.beamishwild.co.uk

Centre for Life

www.life.org.uk

Cragside

<http://www.visitnorthumberland.com/site/attractions/gardens-and-stately-homes/cragside-estate>

Customs House – South Shields

www.customshouse.co.uk

Dance City

www.dancecity.co.uk

Derwent Park

Rowlands Gill

Tel: 01207 543383

Discovery Museum

www.twmuseums.org.uk/discovery

Down at the farm

www.downatthefarm.co.uk

Durham Cathedral

www.durhamcathedral.co.uk

Farne Islands

www.farne-islands.com

Hadrians Wall and Vindolanda

www.vindolanda.com

Hall Hill Farm

www.hallhillfarm.co.uk

Hartlepool Marina

www.hartlepool-marina.com

Gateshead City Learning Centre

www.ictgateshead.org

Gateshead Heritage Centre @ St. Mary's

www.dnar.org.uk/the-news/64-gateshead-heritage.html

Gateshead-Newcastle Quayside

www.newcastlequayside.co.uk

Great North Museum (Hancock)

www.twmuseums.org.uk/greatnorthmuseum

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Jewish Synagogue
Deanna Van Der Velde
Synagogue
Graham Park Road
Gosforth
Newcastle upon Tyne
NE3 4BH
Tel: 0191 2851253

Kielder Water and Forest Park
www.visitkielder.com

Laing Art Gallery
www.twmuseums.org.uk/laing

Lindisfarne
www.lindisfarne.org.uk

Mill Lane Mosque
Malik Chaudry
Pakistan Muslim Association
Newcastle Central Mosque and Islamic
Centre
Malvern Street
Newcastle upon Tyne
NE4 6SU
Tel: 0191 2260562

R.E. Centre
Church House
St Johns Terrace
Percy Main
North Shields
NE29 6HS
Tel: 0191 2704110

Rising Sun Country Park and Farm
www.risingsunfarm.co.uk

Riverside Stadium
www.mfc.co.uk

Saltwell Park
www.saltwellpark.co.uk

Sikh Temple
Cloud Singh
Sikh Temple
Tindal Close
Newcastle upon Tyne
NE4 5RJ
Tel: 0783468104

Stadium of Light – Sunderland
www.safc.com

St. James' Park
www.nufc.co.uk

St. Mary's Island and Lighthouse
www.friendsofstmarysisland.co.uk

Sunderland Museum and Winter Gardens
www.twmuseums.org.uk/sunderland

Tanfield Railway and Causey Arch
www.tanfield-railway.co.uk

Thornley Woods Centre
Rowlands Gill
Tel: 01207 545212

The National Glass Centre – Sunderland
www.nationalglasscentre.com

The Sage
www.thesagegateshead.org

Tynemouth Priory
www.english-heritage.org.uk/tynemouth

Washington Wild Fowl and Wetlands Trust
www.wwt.org.uk

Watergate Forest Park
www.visitnewcastlegateshead.co.uk/watergateforestpark

Whickham Thorns Outdoor Activity Centre
Market lane
Dunson
NE11 9NX
Tel: 0191 433 5767
www.whickhamthorns@leisure.gatesheadmbc.gov.uk

Whitehouse Farm
www.whitehousefarmcentre.co.uk

Risk Assessment

When organising an off site visit staff should be aware of the five steps to risk assessment. They are as follows:

- Look for the hazards
- Decide who might be harmed
- Evaluate the risk and decide whether the existing precautions are adequate or whether more should be done.
- Record findings
- Review and revise assessment if necessary.

Ongoing risk assessment is crucial if new dangers emerge during the visit. Changing circumstances can alter the safety of an activity and staff should always err on the side of caution.

Pre- Visits

In most cases it will be essential to undertake a pre-visit. Even where the visit is made regularly, risk should be reassessed from time to time. Potential hazards and changes in circumstances should be noted for future visits. When undertaking a risk assessment, a number of variables should be taken into account. These include:

- The number of pupils
- The age, sex, ability and general behaviour of the pupils
- Previous experience of the group making off-site visits
- Time of day and year
- Travel arrangements
- Hazards of the environment being visited
- Numbers, experience and quality of accompanying staff and volunteers
- The nature of the activity

NB Any proposed educational visits should be discussed in the first instance with the school's lead on these matters and should fully comply with the school's written policy.