

Newly Qualified Teacher Programme

Primary and Special Programme

Booking Instructions: Schools are required to book NQTs onto the sessions they wish to attend (*we cannot guarantee you a place at a session if you have not pre-booked*).

Venue: Dryden Centre (Central courses run at the Dryden Centre unless otherwise stated)

Phase Network Meetings & School Visits: These are arranged on a termly basis; further information will be shared with schools throughout the year. For further information please contact:

- **Primary** – Melanie Maitland and Dawn Foster
- **EYFS** – Julie Mancini

Autumn Term 2015 - Central Courses

Date	Course	Who
17 September 1-3pm	Mentor Training <ul style="list-style-type: none"> • Legal requirements • Documentation for the NQT and Mentor, including examples of good practice • Expectations of the NQT throughout the year • Opportunity to share practice and hear from NQT mentors 	NQT Mentors
01 October 1.30-4.30pm	Safeguarding <ul style="list-style-type: none"> • To understand what is meant by child abuse and neglect • To recognise common signs that a child may be being neglected or abused • To understand the local inter-agency child protection arrangements • To know how to act if there are concerns about a child's care or safety 	All NQTs
15 October 1-4pm	Working with Parents <ul style="list-style-type: none"> • Recognise and value the importance of personal cultures • Understand the benefits of working with parents • Identify interaction styles for building and maintaining positive reciprocal relationships 	KS1 and KS2 NQTs
05 November 1-4pm	Formative Assessment <ul style="list-style-type: none"> • Effective strategies for formative assessment • Use of success criteria • The importance of feedback • Engaging children in the assessment process 	KS1 and KS2 NQTs
05 November 1-4pm	EYFS Observation, Assessment and Planning <ul style="list-style-type: none"> • To explore the principles involved in effective observation. • To practice observation • To link the process of observation to considering next steps in children's learning. 	EYFS NQTs
10 December 1-4pm	Assessment PIVATs and P scales <ul style="list-style-type: none"> • How to use the P scales and PIVATs for assessment for children who are not yet achieving NC levels • Information and practical activities in collecting evidence and the moderation process 	All NQTs
Phase Network KS1 & KS2 Venue: Front Street Primary School <ul style="list-style-type: none"> • 08 October 2015, 4.00-5.15 • Marking Strategies EYFS Venue: Dryden Centre <ul style="list-style-type: none"> • 24 September 2015, 3.30-5.00 • EYFS Focus 		School Visit KS1 & KS2 Venue: Greenside/Brighton Avenue Primary (venue allocated on application) <ul style="list-style-type: none"> • 19 November 2015, 8.30-11.45 • Teaching & Learning Focus EYFS Venue: Bensham Grove Nursery School <ul style="list-style-type: none"> • 26 November 2015, 8.30-11.45 • Observation, Assessment and Planning, Positive Relationships and Enabling Environment

Spring Term 2016 - Central Courses

Date	Course	Who		
14 January 1-4pm	Improving Behaviour To understand the key principles of positive behaviour management <ul style="list-style-type: none"> To raise awareness of personal skills required to promote positive behaviour management To develop a range of strategies that can create a positive atmosphere when working in schools 	KS1 and KS2 NQTs		
14 January 1-4pm	Conflict Resolution <ul style="list-style-type: none"> Recognising conflict as a learning opportunities for young children Problem prevention strategies Using 6 steps to resolve conflicts 	EYFS NQTs		
21 January 1-4pm	Working with Teaching Assistants <ul style="list-style-type: none"> Working collaboratively with Teaching Assistants and Support Staff Effective and ineffective practice in the classroom Ofsted guidance and best practice 	KS1 and KS2 NQTs		
21 January 1-4pm	Working in a Team <ul style="list-style-type: none"> Explore the benefits of working in a team Understand personal position within a team and identify team stages Define solutions to issues and problems associated with team work 	EYFS NQTs		
04 February 1-4pm	Active Learning Strategies - The session will explore how these can be used in the classroom. Research shows that when children are engaged in Active Learning Strategies they: <ul style="list-style-type: none"> become successful, lifelong learners develop vital skills, knowledge and positive attitudes to learning recall, understand and enjoy their learning are more resilient and prepared to take risks make rapid progress. 	KS1 and KS2 NQTs		
04 February 1-4pm	Active Learning/Characteristics of Effective Learning <ul style="list-style-type: none"> Explore the 3 characteristics of effective learning Understand how the characteristics underpin learning dispositions and enhance learning power Identify behaviour that demonstrates the 3 characteristics Reflect on the enabling environments that nurture the characteristics 	EYFS NQTs		
03 March 1-4pm	Good to Outstanding <ul style="list-style-type: none"> What is the most effective teaching and how do you support excellent learning? What is the difference between teaching and learning? Excellent teaching from an Ofsted perspective? 	All NQTs		
10 March 9-3pm	Learning Outside the Classroom Venue: Sue Hedley Nursery School, Hebburn. Appropriate outdoor clothing & footwear required <ul style="list-style-type: none"> Understand what children 'do' in the outdoors Unpick and explore the possible range of outdoor experience and provision for children outdoors Opportunity to think about own outdoor context and make plans for developing the outdoor provision 	EYFS NQTs		
17 March <i>Part 1</i> 1-4pm	Supporting children with SEN <ul style="list-style-type: none"> The Landscape for SEN(D) SEN(D) and Inclusion in the classroom Addressing barriers to Learning 	All NQTs		
Phase Network EYs, KS1 & KS2 Venue: Glynwood Primary <ul style="list-style-type: none"> 27 January 2015, 4.00-5.15 Planning and Assessment 	School Visit <table border="0"> <tr> <td data-bbox="587 1890 963 2069"> KS1 & KS2 Venue: Caedmon/Emmaville Primary (venue allocated on application) <ul style="list-style-type: none"> 10 March 2015, 8.30-11.45 Teaching & learning focus </td> <td data-bbox="1002 1890 1378 2036"> EYFS Venue: Sue Hedley Nursery, Hebburn <ul style="list-style-type: none"> 10 March 2016, 3.00-4.30 Enabling Environment </td> </tr> </table>		KS1 & KS2 Venue: Caedmon/Emmaville Primary (venue allocated on application) <ul style="list-style-type: none"> 10 March 2015, 8.30-11.45 Teaching & learning focus 	EYFS Venue: Sue Hedley Nursery, Hebburn <ul style="list-style-type: none"> 10 March 2016, 3.00-4.30 Enabling Environment
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Summer Term 2016 - Central Courses

Date	Course	Who
21 April 1-4pm	Accelerated Thinking and learning Skills <ul style="list-style-type: none"> Practical methods to support pupils in becoming more independent and increasing their ability to think logically and creatively 	KS1 and KS2 NQTs
21 April 1-4pm	Plan, Do, Review <ul style="list-style-type: none"> Explore the rationale and effectiveness of developing children's thinking skills Identify and use a range of planning and recall strategies Review of daily routine to accommodate PDR 	EYFS NQTs
05 May 1-4pm	Creating Global Citizens <ul style="list-style-type: none"> What can be achieved by developing an international perspective to learning including practical examples of international school partnership activities Consider how to establish partnerships and make these sustainable with government and pan-European funding programmes Become familiar with the main organisations which can offer support to school linking projects and learn about the principal national accreditation tool for international work, the British Council's International School Award Participants are not required to have any prior knowledge of this subject area but should consider how an international perspective to learning could support pupil's cultural development and fit with the broader aims of the new national curriculum 	All NQTs
19 May <i>Part 2</i> 1-4pm	Supporting children with SEN <ul style="list-style-type: none"> The Landscape for SEN(D) SEN(D) and Inclusion in the classroom Addressing barriers to Learning 	All NQTs
26 May 1-4pm	Art Appreciation, Analysis and Evaluation Venue: Baltic Centre for Contemporary Art <ul style="list-style-type: none"> Strategies for helping children to understand and appreciate visual art Support in helping children to enjoy and engage with the visual arts Insight into using the gallery as a resource 	All NQTs
09 June 9-4pm	Gateshead as a Learning Resource Venue: Offsite training & walking tour session –appropriate outdoor clothing, footwear and packed lunch required <ul style="list-style-type: none"> Discover how to deliver the 'local' element of the new history curriculum in an engaging and hands-on way Learn how to develop investigative and research skills using resources available in Gateshead Find out about an event that shook Victorian Gateshead to the core Develop the skills and confidence to use local history as inspiration for a cross-curricular approach to learning 	All NQTs
23 June 9-4pm	Learning Outside the Classroom Appropriate outdoor clothing & footwear required <ul style="list-style-type: none"> To understand the benefits of learning outside the classroom and explore the potential of school grounds as a place for learning and teaching To experience a range of activities and explore how these can be differentiated and applied to different ages and abilities To explore the practicalities of taking groups outdoors and overcome potential barriers to learning outside the classroom. To develop own ideas for teaching and learning outside the classroom 	KS1 and KS2 NQTs
Phase Network EYs, KS1 & KS2 Venue: Dryden Centre <ul style="list-style-type: none"> Date & Time TBC Celebration meeting 	School Visit KS1 & KS2 Venue: TBC <ul style="list-style-type: none"> Date & time TBC Teaching & learning focus EYFS Venue: Parkhead Primary <ul style="list-style-type: none"> Date & time TBC Learning & Teaching Focus – plan-do-review/active learning/outdoor LE 	

NQT Programme Central Courses

Summary & Booking Form

Please book the following sessions for our NQT.

Programme Cost: £650.00

NQT Name: _____ Year Group: _____

Name of School: _____ Contact Telephone No.: _____

School Type (please ✓) LA Academy Private

Purchase Order No. (Academies, Private & Non-Gateshead Schools): _____

Course Title	Date	Time	Venue	Who should attend	Will attend ✓
NQT Phase Network Meeting Autumn - Early Years	24-Sep-15	3.30-5.00	Dryden	NQT EY	
NQT Safeguarding	01-Oct-15	1-4.30	Dryden	NQT ALL	
NQT Phase Network Meeting Autumn - KS1 & KS2	08-Oct-15	4-5.15	Off-site	NQT KS1&2	
NQT Working with Parents	15-Oct-15	1-4	Dryden	NQT KS1&2	
NQT Formative Assessment	05-Nov-15	1-4	Dryden	NQT KS1&2	
NQT EYFS Observation, Assessment and Planning	05-Nov-15	1-4	Dryden	NQT EY	
NQT School Visits Autumn KS1 & KS2	19-Nov-15	8.30-11.45	Off-site	NQT KS1&2	
NQT School Visits Autumn Early Years	26-Nov-15	8.30-11.45	Off-site	NQT EY	
NQT Assessment PIVATs and P scales	10-Dec-15	1-4	Dryden	NQT KS1&2	
NQT Conflict Resolution	14-Jan-16	1-4	Dryden	NQT EY	
NQT Improving Behaviour	14-Jan-16	1-4	Dryden	NQT KS1&2	
NQT Working with Teaching Assistants	21-Jan-16	1-4	Dryden	NQT KS1&2	
NQT Working in a Team	21-Jan-16	1-4	Dryden	NQT EY	
NQT Phase Network Meeting Spring - EY, KS1 & KS2	27-Jan-16	4-5.15	Off-site	NQT ALL	
NQT Active Learning Strategies	04-Feb-16	1-4	Dryden	NQT KS1&2	
NQT Active Learning/Characteristics of Effective Learning	04-Feb-16	1-4	Dryden	NQT EY	
NQT Good to Outstanding	03-Mar-16	1-4	Dryden	NQT ALL	
NQT Learning Outside the Classroom Early Years	10-Mar-16	9-4	Off-site	NQT EY	
NQT School Visits Spring EY - Sue Hedley Nursery	10-Mar-16	3.00-4.30	Off-site	NQT EY	
NQT School Visits Spring KS1 & KS2	10-Mar-16	8.30-11.45	Off-site	NQT KS1&2	
NQT Supporting children with SEN (Part 1)	17-Mar-16	1-4	Dryden	NQT ALL	
NQT Accelerated Thinking and Learning Skills	21-Apr-16	1-4	Dryden	NQT KS1&2	
NQT Plan, Do, Review	21-Apr-16	1-4	Dryden	NQT EY	
NQT Creating Global Citizens	05-May-16	1-4	Dryden	NQT ALL	
NQT Supporting children with SEN (Part 2)	19-May-16	1-4	Dryden	NQT ALL	
NQT Art Appreciation, Analysis and Evaluation	26-May-16	1-4	Off-site	NQT ALL	
NQT Gateshead as a Learning Resource	09-Jun-16	9-4	Off-site	NQT ALL	
NQT Learning Outside the Classroom	23-Jun-16	9-4	Dryden	NQT KS1&2	
NQT Phase Network Meeting Summer- EY, KS1 & KS2	TBC		Dryden	NQT ALL	
NQT School Visits Summer KS1&2	TBC		Off-site	NQT KS1&2	
NQT School Visits Summer EY	TBC		Off-site	NQT EY	

Signed (Head/Senior Leader): _____ Date: _____

Please complete and return to

Education Workforce Development Team, Dryden Centre, Evistones Road, Gateshead, NE9 7HW.

Fax: 0191 433 8764 Email: educationGateshead@gateshead.gov.uk