



# 1<sup>st</sup> Class@Number™

Raises attainment in number  
and early calculation

Every <sup>s n x v c</sup> **child**  
counts

# 1<sup>st</sup>Class@Number improves children's understanding of number and develops early calculation skills.

It is an innovative small group intervention delivered by a specially trained teaching assistant to children who need further support with the Year 1 or Year 2 mathematics curriculum.

## 1<sup>st</sup>Class@Number

- provides targeted use of the Pupil Premium
- supports the new National Curriculum for Mathematics
- raises mathematical attainment
- increases enjoyment and engagement in mathematics
- develops teaching assistants' subject knowledge and wider effectiveness
- provides detailed evidence of progress and impact

## Two programmes are available to schools

**1<sup>st</sup>Class@Number 1** - for children who need further support at the level of the Year 1 curriculum

**1<sup>st</sup>Class@Number 2** - for children who need further support at the level of the Year 2 curriculum

Updated in line with the new Mathematics National Curriculum

**1<sup>st</sup>Class@Number 1 available NOW**

**1<sup>st</sup>Class@Number 2 available from April 2016**

## How Does it Work?

1<sup>st</sup>Class@Number comes ready-made with detailed session guidance and extensive resources. A specially trained teaching assistant delivers 24-30 half-hour sessions to a group of up to four children. The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. A Post Office theme runs throughout, engaging children in real life contexts that are both stimulating and fun. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

## Impact on Achievement

Over 45,000 children in Years 1 to 11 have been supported by 1<sup>st</sup>Class@Number in 3,500 schools.

- They made an average **Number Age gain of 12 months** in only 3.5 months - over 3 times the expected progress.
- **93% of them showed more confidence and interest** in learning mathematics in class after 1<sup>st</sup>Class@Number.

**“This is the best programme we have ever had for teaching assistants. It was not only effective but children gained an enthusiasm for their maths work.”**

Niki di Palma, Deputy Head Teacher, Redlands Primary School, Tower Hamlets



## Training and Professional Development

- Delivered locally by an accredited ECC Trainer
- 7 half days for teaching assistants:
  - mathematical subject knowledge and pedagogy
  - adapting session plans to meet children's needs
- 2 half days for a school Link Teacher, with the TA:
  - supporting, managing & evaluating 1<sup>st</sup>Class@Number
- Opportunities for further accredited academic study

**“It has inspired and informed me to think about what is right for a pupil.”**

Caroline Durston, Buckland Newton CE Primary School, Dorset.

## Resources and Support

- Interactive and easily adaptable session plans
- Extensive ready-made resources
- Online guidance and downloadable resources
- Access to the ECC data system, providing detailed analyses of impact and children's progress
- Phone and e-mail support from ECC and the Trainer

Schools can access 1<sup>st</sup>Class@Number from local ECC providers. Contact us to be put in touch with your nearest provider.