

Engage, Explore and Enhance Your Early Years Indoor Environment

Do you work with children aged 3-5 years?

Do you want to improve how you use their indoor environment?

Yes, then come and join us at our Early Years Interactive Environment Workshops.

We are delighted to offer a number of fantastic workshops for your school/setting, delivered by the wonderful team from Early Excellence.

These courses will be delivered in an 'Interactive Environment' which is a model classroom that has been carefully designed to meet the needs of active Early Years children, enabling their physical, language, social and emotional development to thrive. The environment is fully resourced with core provision that supports young children's key areas of interest and demonstrates a developmentally appropriate, stimulating and well-resourced space for young children.

What will the focus be?

Across the two days; the training focus will:

- Support children's self-initiated learning within the specific areas of learning
- Demonstrate how to use continuous provision effectively; building on children's interests
- Show you how to maximise opportunities for learning (enhancements) within the specific areas of learning

What sessions are available?

- 1. Making it Meaningful!**
(Literacy and Maths focus)
Tuesday 06 November, 9am-3.30pm (full day)
- 2. Looking Closely at Inspiring Sand and Water Play**
Tuesday 06 November, 4-5.30pm (twilight)
- 3. Welcome to My World!**
(Knowledge and Understanding of the world and Expressive Arts and Design focus)
Wednesday 07 November, 9am-3.30pm (full day)
- 4. Looking Closely at Inspiring Small World and Blocks Play**
Wednesday 07 November, 4-5.30pm (twilight)

Where is it?

Dryden Centre, Evistones Road, Gateshead NE9 7HW



Who should attend?

Nursery and Reception Teachers, TAs and Early Years Lead Teachers

How much will it cost?

Full Day Workshops £140pwpp
Twilight Workshops £40pwpp

Buy a combination of sessions and SAVE!

Combi A*	1 full day & a twilight session	£175	Save £5
Combi B*	2 full day sessions	£270	Save £10
Combi C*	2 twilight session	£75	Save £5
Combi D*	All 4 sessions	£340	Save £20

* All staff must be from the same school/setting but different members of the team can attend different sessions.

What is each Session About?

Session 1 (Full Day)

Making it Meaningful! (Tuesday 06 November, 9am-3.30pm)

Approaching the Teaching of Literacy and Numeracy through Enabling Environments and High-Quality Interactions.

Research has repeatedly shown that the development of children's speech and language is vital in underpinning learning in both literacy and numeracy. On this course we will outline how an enabling environment alongside skilful interactions can be used to promote literacy and mathematical learning in a meaningful and inspiring way. There will be lots to explore- inspiring book areas, writing areas to nurture confidence and purpose, and maths areas rich in mathematical language and discussion. We will also be exploring how we provide appropriate challenge through a well-planned environment, rich in possibilities. Delegates will leave this session with lots of practical ideas to improve their environments and inspire a deep level of learning.

Session 2 (Twilight)

Looking Closely at Inspiring Sand and Water Play (Tuesday 06 November – 4-5.30pm)

Children have a natural fascination in the tactile and physical experience of exploring sand and water through their play. The most effective sand and water areas provide rich possibilities for the exploration of capacity, movement, shape, cause and effect and imaginative play. Well planned sand and water areas also give rich opportunities for collaborative experiences, problem solving and engaging discussions. In this session we will explore the key principles in planning for sand and water areas, which resources are needed and how they should be organised to inspire young learners.

Session 3 (Full Day)

Welcome to My World! (Wednesday 07 November, 9am-3.30pm)

Exploring Understanding of the World and Expressive Arts as part of Inspirational Practice

The key to engaging with young learners is to provide a learning environment which connects with their own world, a space where they can make sense of what they know and express their own ideas. In this inspiring session we will explore how, by starting from the children's own experiences, we can support young learners to be aware of what they know and have a strong exploratory drive for new learning. We will explore how we can plan for and develop an environment based around children's own fascinations and interests and how this can provide the basis for skilful interactions, creative expression and learning across every area of the curriculum.

Session 4 (Twilight)

Looking Closely at Inspiring Small World and Blocks Play (Wednesday 07 November, 4-5.30pm)

Children who, from a young age, have rich experiences of telling stories develop a confidence and enjoyment in the development of literacy skills. A well organised and carefully planned blocks and small world area can provide a wide range of inspiring storytelling possibilities. In this session we will explore the key features of this space, how the resources need to be stored to maximise learning potential across the curriculum and how the area can prompt meaningful interactions and explorations. You will leave this session with lots of ideas for how to develop your own inspiring small world and blocks area!

Are you interested in attending? Please complete and return the attached application form...

Engage, Explore and Enhance your Early Years Indoor Environment Workshops

School/Setting: _____

Session	Dates & Times	Insert Name(s)
1. Making it Meaningful! (Literacy and Maths focus)	Tues 06 November 9am-3.30pm (full day)	<input type="text"/>
2. Looking Closely at Inspiring Sand and Water Play	Tues 06 November 4-5.30pm (twilight)	<input type="text"/>
3. Welcome to My World! (Knowledge and Understanding of the World and Expressive Arts and Design focus)	Wed 07 November 9am-3.30pm (full day)	<input type="text"/>
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Invoice address: _____

School/Setting Status (please tick as appropriate): LA Maintained Academy Independent

Purchase Order Number (Acad/Ind/PVI/Non Gateshead schools only): _____

Contact Name: _____ Tel: _____

Email Address: _____

Signed (Headteacher/Senior Leader): _____ Date: _____

Please return to: Angela Crossley, CPD Admin, Dryden Centre, Evistones Road, Gateshead. NE9 5UR
Email: AngelaCrossley@Gateshead.Gov.UK Fax: 0191 433 8764

Other important information:

How we will use the information you supply:

The information supplied on this form will be retained by Gateshead Council and will be used in the administration of this event, and shared with organisations associated with the event, with other attendees and to compile a paper delegate list to be distributed at the event. For further information see the Gateshead Council Privacy and Data Protection Policy at <https://www.gateshead.gov.uk/article/3711/Privacy-and-Data-Protection>

We (the school/organisation) agree that by signing and returning this booking form to adhere to the specifications detailed below.

- **Fees:** Fees will be recovered via invoice after the training; purchase order numbers will be quoted on any correspondence (if they have been supplied). All prices quoted are subject to VAT (standard rate).
- **Specific Requirements:** If you have any specific access or dietary requirement including food allergies can you please advise us of these at least **7 working days** ahead of the training to allow us to make the necessary arrangements?
- **Cancellation Policy:** failure to notify of non-attendance at least **7 working days** ahead of course date will result in the full cost of the course being charged to schools (unless stated otherwise).
- **Parking:** There is limited parking available at the Dryden Centre and parking is not guaranteed. Please park with consideration for our neighbours if you are unable to find a space within the car park and please be aware that our community police officer has asked we remind any visitors that illegal/inconsiderate parking will result in parking tickets being issued.