

Newly Qualified Teacher LA Induction Training Programme

Our exciting Newly Qualified Teacher (NQT) induction programme has been updated and now includes curriculum focused sessions; and continues to be designed following consultation with Headteacher colleagues. Our aim is to provide NQTs with a welcome and introduction to the Gateshead learning community; develop them as reflective practitioners and provide support to school mentors.

What do you get from the programme?

- **Phase based central courses** – half day sessions delivered by the educationGateshead team
- **Specialist sessions** – to broaden the curriculum; delivered by some of our valued partners
- **School based visits** – supported opportunity to visit a school to look at good and outstanding teaching and learning practice
- **Phase network meetings** – will provide supported opportunities for NQTs to meet regularly with colleagues teaching within the same phase in school
- **Mentor support** – Primary (Melanie Maitland and Dawn Foster) and EYFS (Julie Mancini)

What's New?

- Full day NQT Induction Conference
- Curriculum focused sessions across the key stages including literacy, maths and science
- Behaviour Change: the five pillars of Pivotal practice

What does the programme cost?

£650/£950 per NQT (SLA/Non-SLA); NQTs are eligible to attend all available sessions within the programme. N.B. Dates and times may be subject to change; we will endeavour to keep changes to a minimum.

How do we book the programme? Please complete and return the enclosed NQT LA Induction Programme booking form. (N.B. Booking is essential; we cannot guarantee you a place at a session if you have not pre-booked).

What's included?

Unless stated otherwise, materials are supplied and distributed at the trainer's discretion. Presentations may be available electronically after the event; this is to reduce waste and the environmental impact.

All sessions will offer participants a choice of water and tea or coffee.

Full day courses will also include a light lunch – unless stated otherwise when you are advised to bring a packed lunch.

We ask that you?

Arrive in good time for the start of all training. The times advertised are the start and finish times of the training, you are strongly advised to be at the venue at least 5 minutes prior to the start of the training in order to be directed to the correct room and to be seated prior to the training starting. Delegates arriving late to events can disrupt the flow of the sessions and may be refused entry.

Delegates must sign the registration record at the start of each course and complete any evaluation requests for the courses.



NQT Registration: You are required to register NQTs with an 'appropriate body'; this is a separate legal process and should be carried out in relation to: 2.24 Statutory Guidance on Induction for newly qualified teachers (England) December 2016. Booking for the programme does **NOT** automatically register your NQT.

educationGateshead NQT Induction Conference

20 September 2018, Dryden Centre

Registration 8.30am prompt 9am start

We'd like to welcome our Newly Qualified Teachers and your Mentors to the educationGateshead NQT LA Induction Training Programme. Starting with your Induction Conference you will spend some of the day together with your mentor and will then have separate sessions before lunch. After this it's NQTs only for a fantastic afternoon with Jonathan Lear.

NQTs & Mentors

Registration and Refreshments	8.30-8.55am
Welcome & Introduction	9.00am
Morning Break	10.00am

NEW for 2018

NQTs

Safeguarding Session	10.30
Lunch	12.15
Jonathan Lear Session	13.00
Afternoon Break	14.20
Jonathan Lear Session Cont..	14.40
Close	16.00

Mentors

NQT Mentor Training	10.30
Close	12.00

Mentors are welcome to re-join their NQT(s) for a light lunch before heading back to school.

Safeguarding Session

- To understand what is meant by child abuse and neglect
- To recognise common signs that a child may be being neglected or abused
- To understand the local inter-agency child protection arrangements
- To know how to act if there are concerns about a child's care or safety

Mentor Session

- Legal requirements
- Documentation for the NQT and Mentor, including examples of good practice
- Expectations of the NQT throughout the year
- Opportunity to share practice and hear from NQT mentors

What will it cost?

FREE to NQTs and their Mentors when purchasing the Gateshead LA Induction Programme.

The following costs will be incurred if not purchasing the programme: NQTs £95/£115 per person (SLA/non-SLA) & Mentors £30/£45 per person (SLA/non-SLA).

Keynote Speaker

Jonathan Lear (a 'very real' teacher!): Get Creative... GO Guerrilla!

The capuchin monkey and the outdoor tap

This keynote will explore how we create the conditions needed for our children to develop their creative thinking. Building on Early Years practice, Jonathan will draw out the lessons that can be learned from our youngest learners and examine the impact this can have for children throughout our education system.

Guerrilla Teaching: Developing independence and creative thinking through a blended pedagogy

- This workshop will look at the different aspects of a blended pedagogy and will challenge conventional thinking around structures of learning.
- Using examples from his own school, Jonathan will share key aspects of practice that enable all children to develop high levels of independence within the learning process and beyond.

Behaviour Change: The Five Pillars of Behaviour Management

29 November 2018, Dryden Centre

Half-day Team Conference (9-12.30pm or 1-4.30pm)

The format of this session has been designed to allow NQTs to attend with other members of staff from school. Please indicate your intention to attend on the NQT booking form but formally apply via the specific conference booking form.

Why is behaviour a focus?

- Behaviour is a challenge in classrooms in all areas of learning and is shown as the number of pupils being permanently excluded dramatically increases.
- Permanent exclusions up by 12% between September 2016 and 30 June 2017, compared with those excluded during the same period the previous academic year. *tes*
- Continual academic and financial pressures on schools means that schools can have less capacity to handle issues.
- Are our children not being supported in the way they were?
- This training will show you exactly what steps you need to go through to improve behaviour in your classroom and throughout your school or college. We will lead you through whole organisation behaviour change.

Who is your trainer?

Chris Sweeney is a Principal trainer with Pivotal Education and is in huge demand. As a teaching assistant, teacher, leader and teacher trainer Chris has been working with the most difficult behaviours in the most challenging urban schools, special schools, referral units and colleges for the last 25 years.

Like many people Chris started working with young people because he wanted to make a difference. What excites and enthuses Chris about the work he does with Pivotal is the privilege of making a difference to a wider range of children, young people and staff.

Who are Pivotal Education?

Pivotal Education is an education training consultancy working across the whole of the UK and internationally. They are the leading Behaviour Specialists the UK. With over 1000 schools and colleges using the Pivotal approach to behaviour management, a proven system that works in every classroom, with every adult and every learner.

What are the 5 pillars?



What will it cost?

FREE to NQTs purchasing the Gateshead LA Induction Programme

Other staff member: Buy two places and SAVE buy three and SAVE MORE!

- Buy 1 place @ £40/50 (SLA/Non-SLA)
- Buy 2 places @ £70/90 (SLA/Non-SLA)
- Buy 3 places @ £90/120 (SLA/Non-SLA)
- More places @ £30/40pp (SLA/Non-SLA)

Autumn Term 2018 - Central Courses

Date, Time & Venue	Course	Who?
04 October 1.15-4pm Dryden Centre	Working with Parents <ul style="list-style-type: none"> Recognise and value the importance of personal cultures Understand the benefits of working with parents Identify interaction styles for building and maintaining positive reciprocal relationships 	All NQTs
01 November 1.15-4pm Dryden Centre	Working with Teaching Assistants <ul style="list-style-type: none"> Working collaboratively with Teaching Assistants and Support Staff Effective and ineffective practice in the classroom Ofsted guidance and best practice 	KS1 and KS2 NQTs
01 November 1.15-4pm Dryden Centre	Working in a Team <ul style="list-style-type: none"> Explore the benefits of working in a team Understand personal position within a team and identify team stages Define solutions to issues and problems associated with team work 	EYFS NQTs
15 November 1.15-4pm Dryden Centre	Formative Assessment <ul style="list-style-type: none"> Effective strategies for formative assessment Use of success criteria The importance of feedback Engaging children in the assessment process 	KS1 and KS2 NQTs
15 November 1.15-4pm Dryden Centre	EYFS Observation, Assessment and Planning <ul style="list-style-type: none"> To explore the principals involved in effective observation. To practice observation To link the process of observation to considering next steps in children's learning 	EYFS NQTs
29 November AM or PM Dryden Centre	Behaviour Change: The 5 Pillars of Pivotal Practice <ol style="list-style-type: none"> Transformative Consistency Consistent, calm adult behaviour First attention to best conduct Teaching learning behaviours Scripting difficult conversations. <p><i>N.B. This has been designed to allow you to attend with other members from your school; bookings will be made on a separate booking form.</i></p>	KS1 and KS2 NQTs
29 November 1.15-4pm Dryden Centre	Conflict Resolution <ul style="list-style-type: none"> Recognising conflict as a learning opportunity for young children Problem prevention strategies Using 6 steps to resolve conflicts 	EYFS NQTs

Phase Network	School Visit
KS1 & KS2 Venue: Greenside Primary School Date: 11 October 2018 Time: 3.45-5pm <ul style="list-style-type: none"> Feedback and Marking Strategies EYFS Venue: Dryden Centre Date: 18 October 2018 Time: 3.30-5pm <ul style="list-style-type: none"> EYFS Focus 	KS1 & KS2 Venue: Glynwood or Front Street Primary (venue allocated on application) Date: 22 November 2018 Time: 8.30-11.45am EYFS Venue: Marlborough Primary School Date: 22 November 2018 Time: 8.45-11.45am <ul style="list-style-type: none"> Learning & Teaching – plan, do, review/active learning/outdoor learning

Spring Term 2019 - Central Courses

Date, Time & Venue	Course	Who?
10 January 1.15-3.30pm Dryden Centre	SEND: Identifying Barriers to learning <ul style="list-style-type: none"> An overview of High incidence needs Identification and intervention strategies 	ALL NQTs
24 January 9-11.45am (KS1) & 1.15-4pm (KS2) Dryden Centre	Reading Between the Lines (Curriculum Focus) <ul style="list-style-type: none"> These sessions will look at organising and delivering guided and whole class reading sessions We will look at focused teaching of skills and understanding, including inference and vocabulary Participants will be led through example teaching sequences and will look at progression and assessment 	KS1 NQTs (AM) KS2 NQTs (PM)
24 January 1.15-4pm Dryden Centre	Communication and Language EYFS (Curriculum Focus) <ul style="list-style-type: none"> Unpick the expectations for the development of communication and language using Development Matters as a focus Exploring environments and interactions that effectively promote the development of communication and language 	EYFS NQTs
07 February 1.15-4pm Dryden Centre	Active Learning Strategies - The session will explore how these can be used in the classroom Research shows that when children are engaged in Active Learning Strategies they: <ul style="list-style-type: none"> become successful, lifelong learners develop vital skills, knowledge and positive attitudes to learning recall, understand and enjoy their learning are more resilient and prepared to take risks make rapid progress 	KS1 & KS2 NQT's
07 February 1.15-4pm Dryden Centre	Plan, Do, Review <ul style="list-style-type: none"> Explore the rationale and effectiveness of developing children's thinking skills Identify and use a range of planning and recall strategies Review of daily routine to accommodate PDR 	EYFS NQTs
07 March 1.15-4pm Dryden Centre	Good to Outstanding – planning for effective learning <ul style="list-style-type: none"> Components of highly effective teaching Evaluating you own performance Excellent teaching from an Ofsted perspective? N.B. Please bring along with you a small selection of English and Maths books from your children – EYFS staff please bring a copy of your planning along.	All NQTs
21 March 9-11.45am KS1 & 1.15-4pm KS2 Dryden Centre	Counting, Calculation & Reasoning (Curriculum Focus) <ul style="list-style-type: none"> To explore what is meant by counting and calculation To develop participant's own understanding of what reasoning is To support participants in developing opportunities for reasoning in their class 	KS1 NQTs (AM) KS2 NQTs (PM)
21 March 1.15-4pm Dryden Centre	Maths in the EYFS (Curriculum Focus) <ul style="list-style-type: none"> Unpick the expectations for the development of number using Development Matters as a focus Explore environments and materials that support the development of number concepts 	EYFS NQTs

Phase Network	School Visit
EYs, KS1 & KS2 Venue: TBC Date: TBC Time: 4-5.15pm	KS1 & KS2 Venue: Caedmon/Kells Lane Primary (venue allocated on application) Date & time: TBC <ul style="list-style-type: none"> Teaching & learning focus EYFS Venue: Parkhead Date & Time: 14 March 2019, 1.15 - 4pm <ul style="list-style-type: none"> Learning & Teaching Focus – plan-do-review / active learning / outdoor LE

Summer Term 2019 - Central Courses

Date, Time & Venue	Course	Who?
25 April 9-11.45am (KS1) & 1.15-4pm (KS2) Dryden Centre	Working Scientifically (Curriculum Focus) <ul style="list-style-type: none"> Developing subject knowledge Creating effective plans and selection of resources to ensure challenge for all Ensuring all areas of enquiry are taught Using accurate strategies and systems to assess Science 	KS1 NQTs (AM) KS2 NQTs (PM)
25 April 1.15-4pm Dryden Centre	Understanding the World (Curriculum Focus) <ul style="list-style-type: none"> Unpick the expectation for children's development in 'The World' aspect of the Understanding the World Area of Learning and Development using Development Matters as a focus. Explore environments and opportunities that enhance children's experience of and curiosity about the natural world. 	EYFS NQT
02 May 1.15-4pm Dryden Centre	Accelerated Thinking and Learning Skills <ul style="list-style-type: none"> Practical methods to support pupils in becoming more independent and increasing their ability to think logically and creatively 	KS1 and KS2 NQTs
02 May 1.15-4pm Dryden Centre	Characteristics of Effective Learning/Active Learning EYFS <ul style="list-style-type: none"> Explore the 3 characteristics of effective learning Understand how the characteristics underpin learning dispositions and enhance learning power Identify behaviour that demonstrates the 3 characteristics Reflect on the enabling environments that nurture the characteristics 	EYFS NQTs
23 May 9am-4pm Dryden Centre	Learning Outside the Classroom (<i>Appropriate outdoor clothing & footwear required</i>) <ul style="list-style-type: none"> To understand the benefits of learning outside the classroom and explore the potential of school grounds as a place for learning and teaching To experience a range of activities and explore how these can be differentiated and applied to different ages and abilities To explore the practicalities of taking groups outdoors and overcome potential barriers to learning outside the classroom. To develop own ideas for teaching and learning outside the classroom 	KS1 and KS2 NQTs
23 May 9am-3pm Sue Hedley Nursery School, Hebburn	Learning Outside the Classroom (<i>Appropriate outdoor clothing & footwear required</i>) <ul style="list-style-type: none"> Understand what children 'do' in the outdoors Unpick and explore the possible range of outdoor experience and provision for children outdoors Opportunity to think about own outdoor context and make plans for developing the outdoor provision 	EYFS NQTs
13 June 10am-3.30pm St Mary's Heritage Centre, Gateshead	Gateshead as a Learning Resource (a training & walking tour session) <i>(Appropriate outdoor clothing, footwear and packed lunch required)</i> <ul style="list-style-type: none"> Discover how to deliver the 'local' element of the new history curriculum in an engaging and hands-on way Learn how to develop investigative and research skills using resources available in Gateshead Find out about an event that shook Victorian Gateshead to the core Develop the skills and confidence to use local history as inspiration for a cross-curricular approach to learning 	All NQTs
27 June 1.15-4pm Baltic Centre for Contemporary Art	Art Appreciation, Analysis and Evaluation <ul style="list-style-type: none"> Strategies for helping children to understand and appreciate visual art Support in helping children to enjoy and engage with the visual arts Insight into using the gallery as a resource 	All NQTs

Phase Network	School Visit	
EYs, KS1 & KS2 Venue: Dryden Centre Date & Time: TBC	KS1 & KS2 Venue, date & time: TBC • Teaching & learning focus	EYFS Venue: Sue Hedley Nursery, Hebburn Date & Time: 23 May 2019 3-4.30pm • Enabling Environment

NQT LA Induction Training Programme

Summary & Booking Form

Please book the following sessions for our NQT. Programme cost: £650.00 / £950.00 (SLA/Non-SLA)

NQT name: _____ Year group: _____

Name of school: _____ Contact telephone no.: _____

School type (please ✓) LA Academy Private

Purchase order no. (Academies, Private & Non-Gateshead Schools): _____

AUTUMN TERM 2018					
Course Title	Date	Time	Venue	Who should attend?	Will attend ✓
NQT Welcome to Gateshead Induction Conference (Full details on page 2)	20 Sept	8.30am-4pm	Dryden Centre	NQT ALL	
Mentor Training Mentor Name: _____	20 Sept	More information on page 2		Mentors	
NQT Working with Parents	04 Oct	1.15-4pm	Dryden Centre	NQT ALL	
NQT Phase Network Meeting AUTUMN KS1&2	11 Oct	3.45-5pm	Greenside Primary	NQT KS1&2	
NQT Phase Network Meeting Autumn EYFS	18 Oct	3.30-5pm	Dryden Centre	NQT EYFS	
NQT Working with Teaching Assistants	01 Nov	1.15-4pm	Dryden Centre	NQT KS1&2	
NQT Working in a Team	01 Nov	1.15-4pm	Dryden Centre	NQT EYFS	
NQT Formative Assessment	15 Nov	1.15-4pm	Dryden Centre	NQT KS1&2	
NQT Observation, Assessment and Planning EYFS	15 Nov	1.15-4pm	Dryden Centre	NQT EYFS	
NQT School Visit Autumn KS1&2	22 Nov	8.30-11.45am	Glynwood/ Front Street	NQT KS1&2	
NQT School Visit Autumn EYFS	22 Nov	8.30-11.45am	Marlborough Primary	NQT EYFS	
NQT Behaviour Change (5 Pillars of PIVOTAL Practice)	29 Nov	More information on page 3		NQT KS1&2	
NQT Conflict Resolution EYFS	29 Nov	1.15-4pm	Dryden Centre	NQT EYFS	

Spring and Summer Terms 2019 on page 8

Other important information:

We (the school) agree that by signing and returning this booking form to adhere to the specifications detailed below.

- **Fees:** Fees will be recovered via invoice/Journal Transfer after the programme; purchase order numbers will be quoted on any correspondence (if they have been supplied). All prices quoted are subject to VAT (as applicable).
- **Specific Requirements:** If you have any specific access or dietary requirement including food allergies can you please advise us of these at least 7 working days ahead of the training to allow us to make the necessary arrangements?
- **Parking:** There is limited free parking available at the Dryden Centre and parking is not guaranteed. Please park with consideration for our neighbours if you are unable to find a space within the car park.

How we will use this information

The information supplied on this form will be retained by Gateshead Council and will be used in the administration of this event, and shared with organisations associated with the event, with other attendees and to compile a paper delegate list to be distributed at the event. Privacy Policy: to see the Gateshead Council Privacy and Data Protection Policy go to:
www.gateshead.gov.uk/article/3711/Privacyand-Data-Protection

SPRING TERM 2019

Course Title	Date	Time	Venue	Who should attend?	Will attend ✓
NQT SEND: Identifying Barriers to Learning	10 Jan	1.15-3.30pm	Dryden Centre	All	
NQT Reading between the Lines (Curriculum Focus)	24 Jan	1.15-4pm	Dryden Centre	NQT KS1	
NQT Reading between the Lines (Curriculum Focus)	24 Jan	1.15-4pm	Dryden Centre	NQT KS2	
NQT Reading between the Lines (Curriculum Focus)	24 Jan	1.15-4pm	Dryden Centre	NQT EYFS	
NQT Active Learning Strategies	07 Feb	1.15-4pm	Dryden Centre	NQT KS1&2	
NQT Plan, Do, Review	07 Feb	1.15-4pm	Dryden Centre	NQT EYFS	
NQT Good to Outstanding	07 Mar	1.15-4pm	Dryden Centre	NQT ALL	
NQT Phase Network Meeting SPRING - EY, KS1 & KS2	TBC	4-5.15pm	TBC	NQT ALL	
NQT School Visits SPRING EYFS	14 Mar	1.15-4pm	Parkhead Primary	NQT EYFS	
NQT School Visits SPRING KS1&2	TBC	TBC	Kells Lane/Caedmon	NQT KS1&2	
NQT Counting, Calculation & Reasoning (Curriculum Focus)	21 Mar	9-11.45am	Dryden Centre	NQT KS1	
NQT Maths KS2 Counting, Calculation & Reasoning (Curriculum Focus)	21 Mar	1.15-4pm	Dryden Centre	NQT KS2	
NQT Maths in the EYFS (Curriculum Focus)	21 Mar	1.15-4pm	Dryden Centre	NQT EYFS	

SUMMER TERM 2019

NQT Working Scientifically (Curriculum Focus)	25 Apr	9-11.45am	Dryden Centre	NQT KS1	
NQT Working Scientifically (Curriculum Focus)	25 Apr	1.15-4pm	Dryden Centre	NQT KS2	
NQT Understanding the World EYFS (Curriculum Focus)	25 Apr	1.15-4pm	Dryden Centre	NQT EYFS	
NQT Accelerated Thinking and Learning Skills	02 May	1.15-4pm	Dryden Centre	NQT KS1&2	
NQT Characteristics of Effective Learning/Active Learning EYFS	02 May	1.15-4pm	Dryden Centre	NQT EYFS	
NQT Learning Outside the Classroom	23 May	9am-4pm	Dryden Centre	NQT KS1&2	
NQT Learning Outside the Classroom -Sue Hedley Nursery	23 May	9am-3pm	Sue Hedley Nursery	NQT EYFS	
NQT School Visits SUMMER EYFS - Sue Hedley Nursery	23 May	3-4.30pm	Sue Hedley Nursery	NQT EYFS	
NQT Gateshead as a Learning Resource	13 Jun	10-3.30pm	St Mary's Heritage Centre	NQT ALL	
NQT Art Appreciation, Analysis and Evaluation	27 Jun	1.15-4pm	BALTIC Centre for Contemporary Art	NQT ALL	
NQT School Visits SUMMER KS1&2	TBC	TBC	Off-site	NQT KS1&2	
NQT Phase Network Meeting SUMMER- EY, KS1 & KS2	TBC	TBC	Dryden Centre	NQT ALL	

Please only book session that you agree with your mentor. If you later realise that you are unable to attend any of the sessions you book, it is essential that you let us know as soon as possible and at least 2 days in advance.

Head/Senior Leader Signature: _____ Date: _____

Mentor Signature: _____ Date: _____

NQT Signature: _____ Date: _____

Please complete, sign, copy and return to: Education Workforce Development Team.

Post: CPD Team, educationGateshead, Dryden Centre, Evistones Road, Gateshead, NE9 7HW. Fax: 0191 4338764

Email: educationGateshead@gateshead.gov.uk