School Support and Development Programme
September 2015 - July 2016
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Welcome

Welcome to the School Support and Development Programme provided by educationGateshead and Gateshead Schools.

educationGateshead works with the educational community to deliver high quality and high impact education improvement services.

We focus on the things that make a positive difference...

- Leadership and management
- Effective and creative teaching
- Enjoyable and effective learning
- Assessment and targeted intervention
- Research and evidence based development
- Innovation and best practice
- Sharing experience and developing expertise

We work with, as well as for, the education community...

- By knowing the territory
- By sharing the ambition
- By listening to customers
- By supporting governors, managers and staff to develop their organisations
- By supporting partnership

Although the education landscape continues to change we aim to be a point of stability and quality. The programme has further evolved this year and I am especially pleased that we can promote the excellent CPD delivered by schools.

Over the coming year we will aim to listen even more closely to the needs of schools and through this continue to develop an outstanding programme of CPD. I hope you will find the right CPD to meet your school’s needs; if you don’t please do not hesitate to speak to your link inspector.

The motivation for everything we do is the achievement of the children and young people in your care.

Remember that we are much stronger when we work together and educationGateshead is there for you at the heart of our learning community.

Steve Horne
Service Director, Learning and Schools
Introduction

Quality Assurance

It is vitally important that schools feel confident in the services that they receive from educationGateshead.

To this end, educationGateshead has put in place a number of strategies to ensure the highest quality of provision. These include:

- A rigorous appointment and selection process in line with Gateshead Council’s procedures;
- A thorough process for the performance management of all members of the educationGateshead team;
- On-going self review and evaluation in response to both;
- A commitment to high quality professional development for the educationGateshead team and the individuals within it, in order to achieve the high standards set out in the Gateshead Standards for School Improvement Professionals;
- Effective systems for record keeping and other administrative tasks in order to give you the professional service you deserve;
- Regular consultation and dialogue with schools, through education Gateshead, to ensure we continue to meet your needs and expectations.

If you believe that you have not received a service up to the quality expected, educationGateshead has a compliments and complaints procedure through which you can make your views known.

“We like to work with you because we …

… share a clear, common purpose with you to do the very best for Gateshead children and young people, their families and their communities

… have a duty to care about Gateshead’s schools. We will be honest with you when hard messages are needed, but through thick and thin we will be there for you today – and tomorrow

… have significant and extensive local knowledge of schools and their staff, local people and their communities; and the Council and its systems

… have significant collective experience of teaching, leading and managing schools, training and professional development, and carrying out Ofsted inspections

… have established excellent links and relationships with local, regional and national policy and decision makers. Our support networks mean that if we cannot help, we will find someone who can.

“educationGateshead keeps ahead of the game so that they can advise schools on what is coming around the corner”
How much does it cost?

The work of educationGateshead is only partially funded by the council, and DfE. Consequently, a proportion has to be funded directly by the work it does.

The most cost effective way of buying the support of educationGateshead is through the Service Level Agreement (SLA). This enables schools to buy the educationGateshead at different levels according to the needs of the school.

Details are available in the Service Level Agreement booklet.

There are areas of the core business of educationGateshead that are available free of charge to all schools - regardless of whether or not they have bought into the SLA.

The charges for services set out in this booklet, if they are over and above those bought as part of the SLA, are set out below.

Consultancy rates for additional work NOT included in the chosen option.

<table>
<thead>
<tr>
<th>Level of Subscription</th>
<th>Consultancy Rates</th>
<th>Training/Conference Rates</th>
<th>NQT Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full Day</td>
<td>Half Day</td>
<td>Twilight (up to 2 hrs)</td>
</tr>
<tr>
<td>Gold</td>
<td>£410</td>
<td>£210</td>
<td>£110</td>
</tr>
<tr>
<td>Silver</td>
<td>£440</td>
<td>£230</td>
<td>£120</td>
</tr>
<tr>
<td>Non Subscribing</td>
<td>£675</td>
<td>£350</td>
<td>£310</td>
</tr>
</tbody>
</table>

These costs will be subject to change from 1st April 2016.

Our Cancellation Policy

Courses: 2 working days
Conferences: 5 working days

Failure to notify on non-attendance within these parameters will result in the full cost of the course/conference being charged (unless otherwise stated).

How to apply

Please use the photocopiable application form on the inside back cover of this brochure if you wish to apply for any of the courses offered.

Please return the application form to:
Education Workforce Development Team, Dryden Centre, Evistones Road, Gateshead NE9 5UR. Fax: 0191 433 8764, Email: educationgateshead@gateshead.gov.uk as soon as possible and at least 10 working days prior to the course commencing.
Whole School Issues

Certificate Renewal Information

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Recertify within</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Aid at Work</td>
<td>3 years</td>
<td>Annual refresher recommended</td>
</tr>
<tr>
<td>Paediatric First Aid</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>Basic Child Protection (Safeguarding)</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>Designated Child Protection Person Training</td>
<td>2 years</td>
<td></td>
</tr>
<tr>
<td>(Designated Safeguarding Lead)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recruiting Safely</td>
<td>2-3 years</td>
<td></td>
</tr>
<tr>
<td>Team Teach (1 day session)</td>
<td>3 years</td>
<td></td>
</tr>
<tr>
<td>Team Teach (2 day session)</td>
<td>24 months</td>
<td>Advanced ‘high risk’ modules require refresher after 12 months</td>
</tr>
<tr>
<td>Health &amp; Safety for Senior Executives</td>
<td>N/A*</td>
<td>Refresher required if practice lapsed</td>
</tr>
<tr>
<td>Risk Assessment Training</td>
<td>N/A*</td>
<td>Refresher required if practice lapsed</td>
</tr>
<tr>
<td>Display Screen Equipment Training</td>
<td>N/A*</td>
<td>Refresher required if practice lapsed</td>
</tr>
<tr>
<td>Stress Management in Educational Settings</td>
<td>N/A*</td>
<td></td>
</tr>
<tr>
<td>EVC</td>
<td>3 years</td>
<td></td>
</tr>
</tbody>
</table>

* In the interests of good practice it is advisable that these are refreshed on a regular basis (every 3 years).

Team-Teach

Primary

Content:
This day supports in addressing the Education and Inspections Act 2006:
- The use of positive handling when physical intervention is necessary
- This 6 hour accredited Foundation Course focuses on schools where physical interventions are not normally required

Team-Teach is committed to ‘Positive Handling’ which describes a broad spectrum of risk reduction strategies. Positive handling is a holistic approach involving policy, guidance and management of the environment and deployment of staff.

The Team-Teach approach provides a framework to equip schools, services and individual with attitudes, skills and knowledge to facilitate environments that are safe and free from harm.

There are a limited number of places on each course so please apply early. All course materials will be provided.

Area/subject: Health & Safety

Who is it for?: Teachers and Teaching Assistants


Time: 9am–4pm

Venue: TBC

Cost: See page 5

N.B. Lunch not provided; packed lunch required.

Display Screen Equipment (DSE) Training

Secondary/Primary/Special

Content:
- Legislation associated with Display Screen Equipment (DSE) use
- When you need to complete a DSE assessment
- Health risks associated with DSE use
- Gateshead Council’s guidance/policy relating to DSE use
- Practical exercise

Area/subject: Heath & Safety

Who is it for?: All schools where DSE use is significant. NB: this course is not designed for individual users that only want to assess their own workstations.

Date(s): 09 June 2016

Time: 2–4pm

Venue: Dryden Centre

Cost: £45 per person
Whole School Issues

First Aid at Work - Certificated Course

All schools and settings

Content:
This course meets the full requirements set by the HSE in accordance with the ‘HEALTH AND SAFETY (FIRST AID) REGULATIONS 1981’ and the Approved Code of Practice and Guidance L74.

It is aimed at those staff required to act as a fully qualified first aider in the workplace.

Duration of the course is a minimum of 18 contact hours which is held usually over 3 days including the independent assessment.

This qualification is Renewable every three years.

Certificates are issued to successful candidates.

Area/subject: Health & Safety

Who is it for?: It is aimed at those staff required to act as a fully qualified first aider in the workplace.

Date(s): 15, 16 & 17 September 2015
02, 03 & 04 February 2016
10, 11 & 12 May 2016

Time: 9am–4pm
Duration: 3 full days
Venue: Dryden Centre
Cost: £275 (this includes candidate pack)

Annual First Aid Refresher Course

All schools and settings

Content:
The HSE strongly recommends that all employers should enable their workplace first aiders to attend an annual first aid refresher course at least once each year, prior to their requalification in year 3, to assist in the retention of their knowledge and skills, but to also keep them up to date and competent.

Duration of the course is a minimum of 3 contact hours in years 1 & 2 of the first aider’s current certification validity period.

Area/subject: Health & Safety

Who is it for?: All school staff (including lunchtime supervisors, caretakers & school volunteers)

Date(s): Available on request

Time: 2 hour session
Venue: In your school
Cost: £140.00 per session (12 per session)

Basic First Aid/Annual First Aid Refresher training (in school)

Secondary/Primary/Special

Content:
Topics to be covered are dictated by the HSE. Current first aiders will practice and update their skills in the following areas:

- Acting safely, promptly & effectively in an emergency
- Cardio Pulmonary Resuscitation (CPR)
- Infant and child CPR and choking
- Treating an unconscious casualty (including seizure)
- Choking
- Minor wounds and bleeding
- Shock

Area/subject: Health & Safety

Who is it for?: All school staff (including lunchtime supervisors, caretakers & school volunteers)

Date(s): 24 & 25 September 2015
12 & 13 November 2015
08 & 09 March 2016
14 & 15 June 2016

Time: 9am–4pm
Duration: 2 full days
Venue: Dryden Centre
Cost: £210 (this includes candidate pack)

Paediatric & Emergency First Aid - Certificated Course

Nursery/Child Care/Primary/Special/Residential/ All involved within the early years setting

Content:
This course is aimed at those who are responsible for applying first aid treatment and care to children under the age of 8 in an early years setting. It meets the criteria set by OFSTED.

Duration of the course is a minimum of 12 contact hours which is held usually over two days including the continuous assessment.

This qualification is Renewable every three years.

Two certificates are awarded Paediatric First Aid and Emergency First Aid at Work

Area/subject: Health & Safety

Who is it for?: Aimed at those responsible for applying first aid treatment and care to children under the age of 8 in an early years setting.

Date(s): 24 & 25 September 2015
12 & 13 November 2015
13 & 14 January 2016
08 & 09 March 2016
14 & 15 June 2016

Time: 9am–4pm
Duration: 2 full days
Venue: Dryden Centre
Cost: £210 (this includes candidate pack)
Health & Safety Training for Senior Executives

Secondary/Primary/Special

Content:
The course aims to provide headteachers of schools with an understanding of their health and safety role and how this should influence their strategic thinking and holistic risk management systems/procedures.

Objectives
At the end of this programme, delegates will:

• understand the health and safety role and responsibilities of headteachers
• recognise the importance of integrating health and safety objectives with other business objectives in order to minimise the overall risk
• take account of health and safety aspects during strategic planning, decision making and effective supply chain management
• know the consequences of failing to manage health and safety effectively
• understand the principles of occupational safety and health management systems, continual improvement and annual reporting.

Summary
• Why manage Health & Safety
• Legal Reasons and Duties
• Safety Management Systems (HS(G) 65 and OHSAS18001)

Area/subject: Health & Safety
Who is it for?: Headteachers, Chairs of Health & Safety Governing Body Committee, Senior Leaders with responsibility for Health & Safety

Date(s): 12 November 2015 or 02 March 2016
Time: 9am–4.30pm
Venue: Dryden Centre
Cost: £175 per delegate

Risk Assessment Training

Secondary/Primary/Special

Content:
To enable delegates to:

• understand the principles of Risk Assessment
• identify hazards within your workplace - this will include a hazard spotting exercise
• make a suitable and sufficient assessment of the risks associated with the hazards - includes a practical element
• develop risk reduction measures

Area/subject: Health & Safety
Who is it for?: All employees who are required to carry out risk assessments

Date(s): 12 October 2015
16 March 2016
Time: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Educational Visits Coordinator (EVC) Training

Secondary/Primary/Special

Content:
• Roles and responsibilities
• Managing Visits
• Risk Management/Risk Assessment
• Supervision and leadership
• Supporting others and providing information
• Introduction of EVOLVE online visit notification and approval system

Area/subject: Educational Visits
Who is it for?: Schools Educational Visits Coordinator

Date(s): 08 October 2015
11 February 2016
21 April 2016
Time: 9am–1pm
Venue: Dryden Centre
Cost: See page 5

“An interesting course with good content”
Child Protection Training for Designated Person
Secondary/Primary/Special

Content:
This course is designed to provide an advanced knowledge of good practice for safeguarding children and young people. By the end of the session you will:

• Understand the roles and responsibilities of the designated officer or manager in relation to child protection.
• Have an awareness of key legislation and government guidance in place to protect children, share information and data protection.
• Have explored concepts of beliefs, values and attitudes in connection with child protection.
• Understand the barriers for children disclosing and barriers for professionals reporting.
• Know how to support a young person who has disclosed child protection concerns and how to empower staff to enable prompt reporting, recording and appropriate decision making.
• Support staff in relation to safe working practice, allegations and complaints and how to manage the emotional impact in the work place.

Area/subject: Child Protection
Who is it for?: This course is for you if your work involves supporting staff with child protection referrals to social services and advising colleagues on best practice for safeguarding when dealing with children, young people and their parents and carers. This includes both paid and unpaid work.

Date(s): TBC
Time: 9.30am–4.30pm
Venue: Dryden Centre
Cost: £80pp (subsidised by LA)

In School Basic Child Protection Training
Secondary/Primary/Special

Content:
To provide introductory training on how to work together to safeguard and promote the welfare of children who might be at risk of abuse and neglect or refresh existing knowledge.

Objectives:
• To understand what is meant by child abuse and neglect
• To recognise common signs that a child may be being neglected or abused
• To understand the local interagency child protection arrangements
• To know how to act if there are concerns about a child’s care and safety

Area/subject: Whole School – Child Safeguarding
Who is it for?: SLT, teaching practitioners, non-teaching staff and governors working in schools, services or organisations supporting children, young people and their families.

Date(s): Term time Monday & Tuesday twilight sessions - available on request
Time: 2hr twilight sessions; start time TBA
Venue: Delivered in your school
Cost: To be agreed (based on numbers and AS&PD SLA buy in level)

N.B. School must provide a suitable space that will sit the number of attendees comfortably and that has facilities to display the trainers PowerPoint presentation. School is responsible for taking a register and providing a copy of this to the trainer at the end of the session.

Stress Management in an Educational Setting
Secondary/Primary/Special

Content:
At the end of this session participants will be able to define “stress” and understand how it differs from pressure. They will also be able to outline the legal duties and risk implications for both employees and the organisation.

Learning outcomes
The course will cover:
• What is stress and why does it need managing?
• The nature and causes of stress
• The management standards approach to stress risk assessment
• Individual stress risk assessment
• Managing stress
• Case studies

Who is it for?: Headteachers and Chairs of Governors
Date(s): 10 February 2016
Time: 9am–2.30pm
Venue: Dryden Centre
Cost: See page 5

North of England School Business Managers Conference

More details to follow in the Autumn term.
Recruiting Safely
Secondary/Primary/Special

Aims:
• Give participants an awareness and understanding of offender behaviour.
• Identify key features of staff recruitment that helps deter or prevent the appointment of unsuitable people.
• Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting.
• Review your own policies and practices.

Content:
The workshop consists of 4 sessions:
• **Session 1** looks at how safer recruitment fits within the wider context of safeguarding and promoting the welfare of children and the Every Child Matters agenda.
• **Session 2** looks at the importance of planning a recruitment exercise; sending the right messages to potential applicants; shortlisting candidates for interview.
• **Session 3** considers the importance of making the right decisions and using structured interviews; pre-employment checks on the candidates selected for appointment.
• **Session 4** examines the need for ongoing awareness and vigilance.

Area/subject: Health & Safety
Who is it for?: Headteachers, Deputy Headteachers, School Business Managers, School Governors involved in recruitment
Date(s): 04 November 2015 OR 20 April 2016
Time: 9am–12.30pm
Venue: Dryden Centre
Cost: £100 per delegate

Recruiting Safely – Refresher Training
Secondary/Primary/Special

Content:
This session will revisit the aims of recruiting safely:
• Give participants an awareness and understanding of offender behaviour.
• Identify key features of staff recruitment that helps deter or prevent the appointment of unsuitable people.
• Consider policies and practices that minimise opportunities for abuse or ensure its prompt reporting.
• Review your own policies and practices

Area/subject: Health & Safety
Who is it for?: Anyone who has previously undergone Safer Recruitment accreditation - 5 year renewal
Date(s): 04 November 2015 OR 20 April 2016
Time: 1–3pm
Venue: Dryden Centre
Cost: £70 per delegate
Effective Marking and Feedback

Primary

Content:
• Reflect on the impact of current school systems
• Ofsted Expectations
• Review examples effective marking and feedback
• Strategies to bring about greater impact
• Plan next steps as a school

Subject Area: Whole School Development
Who is it for?: Primary - whole school staff team.
Date: TBA with School
Times: Twilight session or part of a school training day
Venue: In your school
Cost: See page 5 (Consultancy Rates)

The Process and Cycle of Teacher Appraisal

Primary

Content:
• Cycle and Process of Appraisal
• Setting Objectives
• Gathering Evidence
• Monitoring and Support
• The Appraisal Report

Subject Area: Whole School Development/Leadership
Who is it for?: Senior leaders who are NEW to carrying out teacher appraisals
Date: 24 September 2015
Times: 9.30–11.30am
Venue: Dryden Centre
Cost: See page 5

Applying and Preparing for Senior Leadership Posts

Primary

Content:
• Letters of Application
• Interview Preparation
• Potential questions to plan for
• Making the best impression

Subject Area: Whole School Development/Leadership
Who is it for?: Those applying for DHT, AHT and TLR positions.
Date: 21 January 2016
Times: 1.30–4pm
Venue: Dryden Centre
Cost: See page 5

Analysing Your RaiseOnline

Primary

Content:
• Implications from Context
• Attainment at Key Stages
• Group Analysis
• Progress Measures
• Next steps at school

Subject Area: Whole School Development/Leadership
Who is it for?: Middle and Senior School Leaders
Date: 26 November 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Evaluating Teaching and Learning Over Time

Primary

Content:
• Using evidence from: work scrutiny, data analysis, lesson observations and learning walks to make judgements about the quality of teaching and learning over time.
• Ofsted Implications

Subject Area: Whole School Development/Leadership
Who is it for?: Heads, Deputy Heads and Assistant Heads
Date: 15 October 2015
Times: 1.30–4.30pm
Venue: Dryden Centre
Cost: See page 5
Leadership

Newly Appointed Headteacher, Deputy Headteacher, Assistant Headteacher

Induction Programme 2015-16

Primary, Secondary and Special

The aim is to support newly appointed Senior School Leaders during their first and second years in post.

Network Meetings and School Visits

A programme of events to support newly appointed Headteachers, Deputy and Assistant Headteachers and includes:

• A welcome from Steve Horne, Service Director, Learning and Schools
• Visits to a wide range of schools throughout the borough: small schools, large schools, forest schools, special schools, new schools and schools housed in older buildings
• Question and answer, information gathering, sessions with officers from safeguarding, referral and assessment, finance, audit and insurance, human resources, governance and premises

New Senior Leaders will be contacted when they take up post and have two academic years in which to access this free support programme.

Please contact Melanie Maitland on 0191 433 8622, or email melaniemaitland@gateshead.gov.uk for further information.

Become an Inspector in Your Own School

Primary

Content:
The course may include the following; however it will be tailored to the most up to date Ofsted Framework.

• Website trail
• Starting with the data
• Evaluating evidence from senior leader’s discussions, observations, discussions with children, scrutiny of books.
• Arriving at judgements

Subject Area: Whole School Development/Leadership

Who is it for?: Primary – Heads, Deputy Heads and Assistant Heads

Date(s): To be arranged with schools
Times: 9–4pm
Venue: In school, to be arranged
Cost: £250pp

Coaching to Lead Learning Programme

Primary/Secondary/Special

Delivered by: Rachel Lofthouse, Head of Teacher Learning and Development, Newcastle University and Julie McGrane, Director of Leading Learning (Education) Ltd

Coaching (when done well) has been shown to be one of the most effective forms of professional development for teachers. Join us to develop an understanding of the practices of teacher coaching and how they support professionals to lead learning in their schools. Over four sessions spread across two terms we will introduce a model of coaching for teaching development, which supports professional collaboration in schools with a focus on enhancing teaching.

There will be opportunities to trial coaching approaches during the sessions which will then be built on back in school. Participants will provide feedback so that the group can learn from experiences both within their own setting and beyond. In the last half term we will encourage participants to form enquiry groups to visit each other’s schools. We invite teachers, middle and senior leaders to join the course.

Our preference is for paired participation - two colleagues from each school, or partners between two schools. This creates partners who can try out coaching in school and allows for ongoing informed discussion and planning in between the course sessions.

Who is it for? Senior Leaders, Middle Leaders, Teachers; ideally suited for 2+ per school

Dates & Times: 09 February 2016, 1–4pm
15 March 2016, 1-4pm
17 May 2016, 4–6pm
05 July 2016, 1-4pm

Venue: Dryden Centre

Costs: £325 per delegate

The Process and Cycle of Teacher Appraisal

Primary

Content:

• Cycle and Process of Appraisal
• Setting Objectives
• Gathering Evidence
• Monitoring and Support
• The Appraisal Report

Subject Area: Whole School Development/Leadership

Who is it for?: Senior leaders who are NEW to carrying out teacher appraisals

Date: 24 September 2015
Times: 9.30–11.30am
Venue: Dryden Centre
Cost: See page 5
Applying and Preparing for Senior Leadership Posts

**Primary Content:**
- Letters of Application
- Interview Preparation
- Potential questions to plan for
- Making the best impression

**Subject Area:** Whole School Development/Leadership

**Who is it for?:** Those applying for DHT, AHT and TLR positions.

**Date:** 21 January 2016
**Times:** 1.30–4pm
**Venue:** Dryden Centre
**Cost:** See page 5

Evaluating Teaching and Learning Over Time

**Primary Content:**
- Using evidence from: work scrutiny, data analysis, lesson observations and learning walks to make judgements about the quality of teaching and learning over time.
- Ofsted Implications

**Subject Area:** Whole School Development/Leadership

**Who is it for?:** Heads, Deputy Heads and Assistant Heads

**Date:** 15 October 2015
**Times:** 1.30–4.30pm
**Venue:** Dryden Centre
**Cost:** See page 5

Analysing Your RaiseOnline

**Primary Content:**
- Implications from Context
- Attainment at Key Stages
- Group Analysis
- Progress Measures
- Next steps at school

**Subject Area:** Whole School Development/Leadership

**Who is it for?:** Middle and Senior School Leaders

**Date:** 26 November 2015
**Times:** 1–4pm
**Venue:** Dryden Centre
**Cost:** See page 5

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**Leading for IMPACT**

**Primary Content:**
A programme of support and development aimed specifically at key leaders in schools who drive learning and teaching. Our ultimate aim is that delegates will not only develop their own knowledge and understanding, but bring about real change in their own school.

The programme will consist of three sessions across the year (one per term) with gap tasks in between to be carried out in schools and a final evaluative feedback session. Colleagues on the programme must be given time and opportunities to carry out these gap tasks which are an essential component of the programme. The programme will be flexible to accommodate the needs of individual schools, whilst also focusing on the key areas listed.

**Session 1 (08 October 2015, 1–4pm)**
Headteachers are invited along for the first half hour to gain an overview of the course and understanding of the impact in school.
- Lesson observations, focus on pace and active learning
- Providing effective feedback, strengths and areas of development
- Action Planning

**Gap Task 1:** Conduct joint lesson observations. Provide effective feedback to improve teaching and learning.

**Session 2 (10 March 2016, 9–4pm)**
- Feedback from gap task
- Improving teaching and learning with a focus on assessment
- Action planning
- Analysing RaiseOnline

**Gap Task 2:** Deliver professional development in school, the form and content of this will be driven by individual school needs.

**Session 3 (02 June 2016, 1–4pm)**
- Feedback from gap task
- Effective marking
- Carrying out a book scrutiny

**Gap Task 3:** Carry out focused book scrutiny in school.

**Session 4 (30 June 2016, 3.30–5pm)**
- Overall evaluation and feedback, Head teachers will also be invited along to this session.

By taking part in this programme key leaders will develop their ability to accurately evaluate strengths and weaknesses in teaching and learning, and to use their findings to promote improvement.

**Cost:** £250 SLA / £500 Non SLA

**Venue:** Dryden Centre

“People not structures are the most significant drivers of improvement and change in our schools. By developing the good leadership that is so crucial in our schools, we accelerate the pace of progress and ensure that more children have a brighter future”.

Mike Cladingbowl, Ofsted
Leading on Assessment

Effective use of Assessment and Tracking

Primary

Content:
• Using your school tracking system effectively
• Pupil progress meetings
• Effective dialogue to improve pupil progress
• Setting meaningful targets without data
• Involving parents

Subject Area: Assessment
Who is it for?: Heads, Deputy Heads, Assistant Heads, Assessment Leaders
Date: 04 November 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Using Gateshead Primary Mathematics TIPPS as a School Leader

Primary

Aims of the course are to consider:
• the principles behind the development of Gateshead primary mathematics TIPPS materials
• how to use TIPPS as a school leader in the new climate of assessing without levels
• balancing the demands of qualitative assessment and quantitative tracking of progress
• practical aspects of using TIPPS e.g. target setting, when and how often to update TIPPS, questions around evidence

Subject Area: Mathematics
Who is it for? Primary school leaders
Date: 15 September 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Using the English TIPPS as a School Leader

Primary

Content:
• Getting the most from TIPPS assessments
• Using TIPPS for tracking purposes – knowing the strengths and weaknesses in school
• Tracking standards using TIPPS

Subject Area: English/Assessment
Who is it for?: School leaders, English Subject Leaders, Assessment Leaders
Date: 24 September 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Effective Marking and Feedback

Primary

Content:
• Reflect on the impact of current school systems
• Ofsted Expectations
• Review examples effective marking and feedback
• Strategies to bring about greater impact
• Plan next steps as a school

Subject Area: Primary Assessment
Who is it for?: Whole school staff team.
Date/Time(s): To be agreed with school (twilight session or part of a school training day)
Venue: At your school,
Cost: See page 5
Assessment in the Classroom

Formative Assessment in the Classroom (English)
Primary
Content:
• An opportunity to look at formative assessment strategies to use in the classroom
• Using good quality/challenging questions
• Effective marking and feedback
Subject Area: English/Assessment
Who is it for?: KS1 and KS2 class teachers
Date: 17 November 2015
Times: 9.15–12noon
Venue: Dryden Centre
Cost: See page 5

Writing Moderation
Primary
Content:
• In the first part of the session, participants will be guided through the key points of collecting evidence and demonstrating secure achievement.
• During the rest of the session participants will work together to moderate assessments they have made in school, discuss achievements and check out the security of their judgements
Please Note: ALL participants should bring with them writing books and topic/creative/cross curricular books from 3 children they wish to focus on during the session. This is an opportunity to moderate judgements, so the session requires work/evidence to moderate.
Subject Area: English/Assessment
Who is it for?: KS1 and KS2 class teachers
Date(s): 24 February 2016 – KS1 teachers
02 March 2016 – Lower KS2 teachers
09 March 2016 – Upper KS2 teachers
Times: 1.30–4pm
Venue: Dryden Centre
Cost: See page 5

Using the English TIPPS as a Class Teacher
Primary
Content:
• Build the confidence and understanding of class teachers using TIPPS as a formative assessment tool
• Understanding the guiding principles of the TIPPS assessment system
• Using TIPPS effectively to set individual targets and move learning forwards
• An opportunity to explore the practical aspects of using TIPPS – how often, when, what evidence to use, how much evidence is needed etc.
Subject Area: English/Assessment
Who is it for?: KS1 and KS2 class teachers
Date: 12 October 2015
Times: 9.15–12noon
Venue: Dryden Centre
Cost: See page 5

Reading Moderation
Primary
Content:
• In the first part of the session, participants will be guided through the key points of collecting evidence and demonstrating secure achievement.
• During the rest of the session participants will work together to moderate assessments they have made in school, discuss achievements and check out the security of their judgements
Please Note: ALL participants should bring with them evidence of reading assessments (e.g. teachers notes, guided or individual reading records, reading journals or notebooks, work in books, TIPPS sheets) from 3 children they wish to focus on during the session. This is an opportunity to moderate judgements, so the session requires work/evidence to moderate.
Subject Area: English/Assessment
Who is it for?: KS1 and KS2 class teachers
Date(s): 06 January 2016 – KS1 teachers
13 January 2016 – Lower KS2 teachers
20 January 2016 – Upper KS2 teachers
Times: 1.30–4pm
Venue: Dryden Centre
Cost: See page 5
Mathematics moderation workshop: Key Stage 1

Primary

The aims of this workshop are to:

- Establish an understanding of expected standards for attainment in primary mathematics in relation to the Key Stage 1 National Curriculum programmes of study and the end of key stage performance descriptors
- Provide an opportunity for teachers to discuss evidence of attainment and to moderate children’s work with teachers from other schools
- To consider how schools are using Gateshead TIPPS materials to support and record attainment
- To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment.

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Key Stage 1 or subject leaders
Date: 01 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Mathematics moderation workshop: Upper Key Stage 2

Primary

The aims of this workshop are to:

- Establish an understanding of expected standards for attainment in primary mathematics in relation to the Key Stage 2 National Curriculum programmes of study and the end of key stage performance descriptors
- Provide an opportunity for teachers to discuss evidence of attainment and to moderate children’s work with teachers from other schools
- To consider how schools are using Gateshead TIPPS materials to support and record attainment
- To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment.

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Key Stage 2 or subject leaders
Date: 16 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Mathematics moderation workshop: Lower Key Stage 2

Primary

The aims of this workshop are to:

- Establish an understanding of expected standards for attainment in primary mathematics in relation to the Lower Key Stage 2 National Curriculum programmes of study
- Provide an opportunity for teachers to discuss evidence of attainment and to moderate children’s work with teachers from other schools
- To consider how schools are using Gateshead TIPPS materials to support and record attainment
- To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Lower Key Stage 2 or subject leaders
Date: 08 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Teaching and Assessing Mathematics in the Key Stages

Primary

Aims of this course are to develop understanding of:

- the National Curriculum for mathematics in KS1/LKS2/UKS2 (as appropriate to the session) with particular reference to the curriculum aims for fluency, reasoning and problem solving.
- the mastery approach to teaching and learning
- the use of Gateshead’s core curriculum and TIPPS materials to support teaching and assessment

These aspects will be considered through engagement in a range of practical teaching and learning activities that can be used back in the classroom.

Subject Area: Mathematics/Assessment
Who is it for?: Teachers of KS1/LKS2/UKS2 (please see dates below for relevant year group sessions)
Date(s): 29 September 2015 – Upper KS2
14 October 2015 – Lower KS2
02 November 2015 – KS1
Times: 9–3.30pm
Venue: Dryden Centre
Cost: See page 5
Developing Formative Assessment (Mathematics)

The aims of this course are to
- revisit general strategies for effective formative assessment
- relate these to the primary mathematics curriculum with teaching and learning examples from across the primary age range
- examine how formative assessment contributes to the use of the Gateshead TIPPS assessment materials

Subject Area: Mathematics/Assessment
Who is it for?: Primary school class teachers from KS1 and KS2 and mathematics subject leaders
Date: 11 November 2015
Times: 9–12noon
Venue: Dryden Centre
Cost: See page 5

Assessment and Reporting Arrangements (ARA)

All you need to know about ...
The new KS1 Assessment and Reporting Arrangements (2016)

Primary

Content:
- Understanding changes to assessment
- Preparing for assessments
- Ensuring assessments meet statutory requirements
- Planning and delivering assessments

Subject Area: Assessment
Who is it for? Year 2 teachers
Date(s): 23 March 2016
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

All you need to know about...
The new KS2 Assessment and Reporting Arrangements (2016)

Primary

Content:
- Understanding changes to assessment
- Preparing for assessments and tests
- Ensuring assessments meet statutory requirements
- Planning and delivering assessments and tests

Subject Area: Assessment
Who is it for? Year 6 teachers
Date: 02 March 2016
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

All you need to know about ...
Assessment and Reporting Arrangements for the phonics screening check (2016)

Primary

Content:
- Preparing for the screen
- Administering the screen and supporting children to perform to their potential
- How to use results to inform future planning

Subject Area: Assessment
Who is it for? Year 1 teachers
Date: 27 April 2016
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5
Computing

Data handling in the classroom and beyond

Primary Content:
• Being able to analyse data is a key skill.
• We need to be able to interpret and utilise data every day.
• How can we support our learners and how do we share the information in a global world?

Subject Area: Computing
Who is it for?: Class teachers
Date: 21 September 2015
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

So you’ve got an iPad! Does that impress OfSTED?

Primary Content:
• An iPad will not teach pupils! An iPad will not increase SAT scores!
• What we do with the iPads and how we integrate them into our curriculum will provide pupils with a breadth of experience which will enhance their learning

Subject Area: Computing
Who is it for?: Class teachers, Teaching Assistants
Date: 12 October 2015
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

e-Safety

Primary Content:
• e-Safety is not a one day a year tick box. Schools need to look to embedding e-safety into the curriculum.
• This course will provide positive actions and advice regarding integrating e-safety into the computing curriculum as the fourth strand alongside IT Digital Literacies and Computing.

Subject Area: Computing
Who is it for?: Class teachers, Teaching Assistants
Date: 12 October 2015 or 12 April 2016
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

What ever happened to Digital Literacies?

Primary Content:
• Using digital technologies to support the curriculum.
• Enabling pupils to be creative and imaginative using computers to support and provide evidence of understanding.

Subject Area: Computing
Who is it for?: Computing Subject Leaders, Class teachers, Teaching Assistants
Date: 02 February 2016
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

DEACTIVATE! Decoding, debugging, iteration. What do we need to know?

Primary Content:
• How do we create a learning event for children using Scratch?
• How do we build in the programs of study and build a computing lesson which is meaningful, progressive and not merely pupil self teaching?
• Using Scratch to teach Computational Thinking.

Subject Area: Computing
Who is it for?: Computing coordinators, Class teachers
Date: 01 March 2016
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5
Literacy and Digital Literacy: How do they work together?

**Content:**
Literacy is fundamental to learning. Digital Literacy is fundamental to learning in the 21st Century. Use the technology to enhance and support Literacy in the classroom.

**Subject Area:** Computing

**Who is it for?:** Class teachers

**Date:** 12 April 2016

**Times:** 1-4pm

**Venue:** Dryden Centre

**Cost:** See page 5

Computation Thinking: The theory behind the substance

**Content:**
- How do we solve problems?
- What is the process of independent thinking in a collaborative setting?
- How do we promote solutions to problems?
- Computational Thinking and the art of working things out.

**Subject Area:** Computing

**Who is it for?:** Computing coordinators, Class teachers

**Date:** 09 June 2016

**Times:** 1-4

**Venue:** Dryden Centre

**Cost:** See page 5
Intro to Early Years Foundation Stage (EYFS)

**Content:**
- Be provided with an overview of the Statutory Framework for the Early Years Foundation Stage from September 2014
- Be provided with an overview of the non-statutory EYFS guidance documents Development Matters/Early Years Outcomes
- Be provided with a detailed overview of the Learning and Development requirements of the EYFS Statutory Framework

**Subject Area:** Early Years

**Who is it for:** EYFS Practitioners

**Dates:** 29 September 2015 OR 29 June 2016

**Time:** 1 - 4pm

**Venue:** Dryden Centre

**Costs:** See page 5

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Making Maths Meaningful

**Primary**

“In order to understand the universe you must know the language in which it is written and that language is mathematics.” - Galileo Galilei

The session will offer opportunities for participants to:
- Unpick the expectations within EYFS for the development of number concepts.
- Explore the complexity of counting and the relationship between counting and calculating.
- Review the daily routine for natural opportunities to count and calculate.
- Consider the types of materials and experiences that can generate opportunities for counting and calculation both indoors and outdoors.

**Subject Area:** Early Years/Mathematics

**Who is it for:** EYFS Practitioners

**Date:** 26 January 2016

**Time:** 9-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

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Using observational assessment to make best-fit judgments against the EYFSP

**Primary**

The session will offer opportunities for participants to:
- Consider the new EYFSP documentation and guidance
- Review the principles of effective observation.
- Reflect upon the implications of the guidance on practice
- Explore the assessment statements as a basis for ‘best fit’ judgments.

**Please note:** Participants to bring along any documentation such as Learning Journeys, Profiles etc. to share with colleagues.

**Subject Area:** Early Years/Assessment

**Who is it for:** EYFS Practitioners

**Date(s):** 03 November 2015 or 08 March 2016

**Time:** 9-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

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Characteristics of Effective Learning - Developing Learning Dispositions

Nursery/Primary/Special

Content:
The session will offer opportunities for participants to:
• Explore the 3 characteristics of effective learning
• Understand how the characteristics of effective learning underpin learning dispositions and enhance children’s learning power
• Identify behaviour that demonstrates the 3 characteristics
• Developing a learning climate to nurture the characteristics.

Please note: Course participants are invited to bring along observations that they may like to share and use as a focus for discussion and thinking.

Subject Area: Learning and Teaching/ Early Years Foundation Stage
Who is it for?: Early Years Practitioners
Venue: Bensham Grove Nursery School (NE8 2XD)
Time: 9-12noon
Date: 02 February 2016
Cost: See page 5

Leading the Early Years to Outstanding

Primary

Content:
• Monitoring and evaluating the Early Years.
• Understanding your data and tracking progress.
• Developing a team and building partnerships.
• Preparation for inspection
• Early Years Pupil Premium implications for schools with nursery classes and for schools without nursery classes

Subject Area: Early Years Foundation Stage
Who is it for?: Early Years leaders or senior school leaders.
Date: 04 November 2015
Times: 9-3.30pm
Venue: Dryden Centre
Cost: See page 5

Introduction to High Scope

Primary

Content:
The session will offer opportunities for participants to consider
• What is HighScope?
• The longitudinal research underpinning the HighScope approach.
• Explore how the HighScope approach supports the current EYFS guidance
• Experience some of the aspects of the approach:
  - plan-do-review
  - active learning
  - a problem solving approach

Subject Area: Learning and Teaching in Early Years
Who is it for?: Early Years Practitioners
Date: 21 June 2016
Time: 9-4pm
Venue: Bensham Grove Nursery School (NE8 2XD)
Cost: See page 5

Developing Early Reading

Primary

Content:
The session will offer opportunities for participants to
• Take an overview of the literacy area of learning and development that supports early reading
• Consider Enabling Environments and daily routines to support emerging readers
• Explore ‘Invitations to read’: the power of stories
• Reflect upon experiences that motivate young readers

Subject Area: Early Years/Literacy
Who is it for?: Early Years Practitioners/Practitioners new to Early Years
Date(s): 27 October 2015 or 19 April 2016
Time: 9-12noon
Venue: Dryden
Cost: See page 5
Negotiating the Curriculum: Continuing the Learning Journey into Year 1

**Primary**

**Content:**
The session will offer opportunities for participants to:
- Reflect upon the individual ways and rates of learning and development demonstrated in Year 1
- Explore the learning needs of children within a rapidly changing world
- Consider the types of learning environments that support individual approaches to learning.
- Explore some of the ways to manage and organise a supportive learning environment for a range of learners.

The session will take place in a Primary School where course participants will have the opportunity to observe children within a classroom setting and talk with the class teacher about the approach established.

Subject Area: Learning and Teaching/KS1
Who is it for?: Key Stage 1 Practitioners
Date(s): 06 October 2015
Times: 9-12noon
Venue: Marlborough Primary School (NE37 3BG)
Cost: See page 5

Early Years Foundation Stage Observational Assessment for EYFS non-teaching staff

**Primary**

**Content:**
- Be provided with an overview of the Statutory Framework for the EYFS 2014 regarding observational assessment
- Review the principles of effective observation
- Be provided with guidance to support completing good observations
- Explore the daily routine and role of the adult to support effective observation
- On entry baseline assessments and tracking children's progress
- Including children, parents and other providers in contributing to observations
- Sharing assessment information at times of transition

Subject Area: Early Years
Who is it for?: Non-teaching staff in schools working in nursery and reception classes
Date(s): 21 October 2015 or 15 June 2016
Times: 1-4pm
Venue: Dryden Centre
Cost: See page 5

A Year of Schema

**BALTIC**

**Content:**
By knowing more about schemas or the urges that children have to behave in a particular way you can meet children's interests and help strengthen brain connections to extend learning by linking curriculum content to children's interests.

**Workshop 1: Enclosing, Enveloping, Transporting and Trajectory Schema**

**Workshop 2: Rotation, Connecting, Positioning and Orientation Schemas**

The workshops will allow participants to:
- Understand what schemas are and their importance within a child's intellectual development
- Explore some common schemas
- Consider how schemas can be supported within the classroom
- Experience the way schemas can be supported and developed using Expressive Arts and Design as a focus.

The workshops will be run in conjunction with staff at BALTIC Centre for Contemporary Art. Working with BALTIC'S Learning Team will enable participants to explore experiences linked to contemporary artists and use their practice as part of a focus for linking children's schema to curriculum.

Subject Area: EYFS/Learning and Teaching
Who is it for?: EYFS Practitioners
Date(s): 19 November 2015 – Workshop 1 and 14 June 2016 – Workshop 2
Times: 10.00-3.30pm
Venue: BALTIC Centre for Contemporary Art
Cost: £50 per session* (*supported by BALTIC's Learning Team)

Children's schemas can be viewed as part of their motivation for learning, their insatiable drive to move, represent, discuss, question and find out.

Cathy Nutbrown
History

Anglo-Saxons, a ‘hands-on’ approach to teaching

Content:
- How to deliver elements of the 2014 national curriculum’s topic ‘Britain’s Settlement by Anglo Saxons’ in an engaging, practical way. We will use a local focus, looking in particular at the lives of Anglo-Saxon monks and their wider community in the North-East of England.
- Learn about Anglo Saxon village life, and how they used their local area’s resources - wood, stone, wax, water, mud, skins etc. – when settling in Britain. Great ideas for simple, easy to find resources you can recreate in the classroom.
- Take part in activities that look at our language and place names in a way that makes the Anglo Saxon influence on modern Britain more relatable.
- Enjoy Anglo-Saxon culture with games and toys from their time. Discover how to make works of art and letters with your children using real Anglo-Saxon fonts, inks and materials.
- Attending this course will give you practical skills to use in the classroom, as well as increase subject knowledge and provide ideas for schemes of work.

Subject Area: History
Who is it for?: KS2 Teachers
Date: 04 November 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Vikings, digging for evidence!

Content:
- Learn how to develop historical skills such as inference and deduction with your class. Interpret the lives of people in the past using the physical and oral evidence they have left behind. The focus will be on the National Curriculum 2014 topic ‘Viking and Raids and Invasion’.
- What do Viking weapons tell us about their style of warfare? What do the contents of a Viking burial tell us about the person they belonged to? What are ‘tafl-pieces’, and can we re-create them? Answer all of these questions using replica artefacts in an innovative way.
- Discover how to make your class into ‘archaeologists’ in an easy, practical and cross-curricular approach.
- Unearth how Vikings communicated using runes and wax tablets – have a go yourself, and find ways to translate this into the classroom.
- Learn how to use the oral tradition of Viking sagas as a way to stimulate writing in English and history lessons.

Subject Area: History
Who is it for?: KS2 Teachers
Date: 07 October 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5

Investigating a WW1 Local Hero – Local Historical Study

Content:
- How to deliver the 2014 national curriculum’s local study using a Gateshead WW1 soldier as a focus - motivate your children to find out more about their local area’s past and be proud of the achievements of their predecessors!
- Be inspired to plan a scheme of work around a real person from our local history.
- Discover how to find and use historical sources from Gateshead such as gravestones, census reports, maps and historic photographs. Create and develop research skills with your class.
- Learn how to use artefacts from 100 years ago in the classroom, in an interesting and stimulating way.
- Encourage cross-curricular work – drama, English, art, RE – using your history topic as a launchpad!

Subject Area: History
Who is it for?: KS2 Teachers
Date: 23 September 2015
Times: 1–4pm
Venue: Dryden Centre
Cost: See page 5
## Teaching Grammar and Punctuation through Reading

**Primary**

**Content:**
- Consider how the grammar and punctuation elements of the new curriculum can be taught through reading
- Practical suggestions and planning for guided and whole class reading sessions
- Opportunities to share good practice with colleagues

**Please Note:** These are practical sessions aimed at class teachers currently teaching in that year group rather than subject leaders

**Subject Area:** English

**Who is it for?:** Class teachers (see below for relevant year groups)

**Date(s):**
- 20 October 2015 – Upper KS2 class teachers
- 02 November 2015 – KS1 class teachers
- 10 November 2015 – Lower KS2 class teachers

**Times:** 9.15-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

## Real Reasons to Write: Bringing Literacy Alive for KS1 Pupils

**Primary**

**Content:**
- How to use a quality text to interest and inspire KS1 children to write
- An opportunity to look at an effective unit planned and delivered to a Year 1 class in a Gateshead school
- Meeting the requirements of the new curriculum and the SPaG requirements
- Practical and effective classroom approaches will be shared
- All participants will receive a copy of the planning for the unit covered

**Subject Area:** English

**Who is it for?:** KS1 class teachers

**Date(s):** 08 October 2015

**Times:** 9.15-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

## Teaching More Able Writers: Developing Maturity of Voice

**Primary**

**Content:**
Last year we held a session looking at standards and expectations for more able writers as well as case studies from 2 Gateshead schools. During the session participants grappled with the idea of how to develop maturity of voice and control of writing with the higher achievers.

This session focuses in on:
- What is ‘maturity of voice’?
- How can class teachers develop a more mature voice within children’s writing
- Practical classroom approaches
- Writing samples/evidence of control and a mature voice

**Subject Area:** English

**Who is it for?:** Upper KS2 teachers

**Date(s):** 23 November 2015

**Times:** 9.15-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

## TIPPS for Speaking and Listening

**Primary**

**Content:**
- Introduction to the TIPPS grids for assessing spoken language in the new curriculum
- Identifying opportunities to assess speaking and listening and managing this within the classroom
- All participants will receive the TIPPS grids and supporting paper work

**Subject Area:** English

**Who is it for?:** English Subject leaders

**Date:** 03 December 2015

**Times:** 1.30-3.30pm

**Venue:** Dryden Centre

**Cost:** See page 5
Using the English TIPPS as a School Leader

**Primary**

**Content:**
- Getting the most from TIPPS assessments
- Using TIPPS for tracking purposes – knowing the strengths and weaknesses in school
- Tracking standards using TIPPS

**Subject Area:** English/Assessment

**Who is it for?:** School leaders, English Subject Leaders, Assessment Leaders

**Date:** 24 September 2015

**Times:** 1-4pm

**Venue:** Dryden Centre

**Cost:** See page 5

Using the English TIPPS as a Class Teacher

**Primary**

**Content:**
- Build the confidence and understanding of class teachers using TIPPS as a formative assessment tool
- Understanding the guiding principles of the TIPPS assessment system
- Using TIPPS effectively to set individual targets and move learning forwards
- An opportunity to explore the practical aspects of using TIPPS – how often, when, what evidence to use, how much evidence is needed etc.

**Subject Area:** English/Assessment

**Who is it for?:** KS1 and KS2 class teachers

**Date:** 12 October 2015

**Times:** 9.15-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

Formative Assessment in the Classroom (English)

**Primary**

**Content:**
- An opportunity to look at formative assessment strategies to use in the classroom
- Using good quality/challenging questions
- Effective marking and feedback

**Subject Area:** English/Assessment

**Who is it for?:** KS1 and KS2 class teachers

**Date:** 17 November 2015

**Times:** 9.15-12noon

**Venue:** Dryden Centre

**Cost:** See page 5

Writing Moderation

**Primary**

**Content:**
- In the first part of the session, participants will be guided through the key points of collecting evidence and demonstrating secure achievement.
- During the rest of the session participants will work together to moderate assessments they have made in school, discuss achievements and check out the security of their judgements

**Please Note:** ALL participants should bring with them writing books and topic/creative/cross curricular books from 3 children they wish to focus on during the session. This is an opportunity to moderate judgements, so the session requires work/evidence to moderate.

**Subject Area:** English/Assessment

**Who is it for?:** KS1 and KS2 class teachers

**Date(s):**
- 24 February 2016 – KS1 teachers
- 02 March 2016 – Lower KS2 teachers
- 09 March 2016 – Upper KS2 teachers

**Times:** 1.30-4pm

**Venue:** Dryden Centre

**Cost:** See page 5

Reading Moderation

**Primary**

**Content:**
- In the first part of the session, participants will be guided through the key points of collecting evidence and demonstrating secure achievement.
- During the rest of the session participants will work together to moderate assessments they have made in school, discuss achievements and check out the security of their judgements

**Please Note:** ALL participants should bring with them evidence of reading assessments (e.g. teachers notes, guided or individual reading records, reading journals or notebooks, work in books, TIPPS sheets) from 3 children they wish to focus on during the session. This is an opportunity to moderate judgements, so the session requires work/evidence to moderate.

**Subject Area:** English/Assessment

**Who is it for?:** KS1 and KS2 class teachers

**Date(s):**
- 06 January 2016 – KS1 teachers
- 13 January 2016 – Lower KS2 teachers
- 20 January 2016 – Upper KS2 teachers

**Times:** 1.30-4pm

**Venue:** Dryden Centre

**Cost:** See page 5
Improving Spelling Programme 2016

If you would like to improve spelling confidence, knowledge and performance in your key stage 2 pupils the ‘Gateshead Spelling Bee’ is for you!

Content:
• Five training sessions for your Y5 and/or Y6 teacher
• The opportunity to look at approaches to teaching spelling and share best practice
• Take part in a ‘Gateshead Spelling Bee’ (a spelling competition designed to motivate young spellers)
• Training notes and ideas provided

Who is it for?: Year 5 and 6 teachers
Venue: Dryden Centre, Gateshead NE9 5UR
Cost: £275.00 per person
Date & times:
Five sessions. (All five sessions to be attended. NB to be most effective the same class teacher should attend all five sessions)

Session 1: 14 January 2015 2.30-4pm
Session 2: 21 January 2015 2.30-4pm
Session 3: 28 January 2015 2.30-4pm
Session 4: 04 February 2015 2.30-4pm
Session 5: 11 February 2015 2.30-4pm

Spelling Bee Final! 22 March 2016, 9.45 - 11.45am

“ I loved the Spelling Bee competition. I thought learning spelling was boring but this proved it is actually fun. ”

Y6 Pupil, Gateshead.

Talk Boost; Improving Language and Communication Skills

Primary

Language delay can significantly impact on children’s attainment. Many of these children have the potential to catch up but only if they receive timely intervention. Talk Boost is a structured and robustly evidenced programme that can boost a child’s communication by an average of 18 months after ten weeks of intervention.

Ofsted now evaluates how well pupils develop and apply their skills in communication and how well communication is taught.

Consequently as an intervention programme Talk Boost can assist primary schools, teachers and teaching assistants to:
• increase the achievement of learners
• improve their quality of teaching
• develop pupils’ behaviour for learning
• contribute to the judgment of leadership and management in the school

So if you:
• Have 4-7 year olds in your school with poor language
• Want to help learners that are under-achieving
• Worry that these children are being left behind their peers
• Want to give children the foundation skills to access phonics, reading and writing
• Want to deliver a proven intervention that helps Reception and KS1 children make progress
• Want to understand how Talk Boost can support different groups of children such as those with English as an Additional Language (EAL)

...then Talk Boost is for you!

Content:
Talk Boost is a targeted and evidenced based intervention, which supports language delayed children in KS1 to make significant progress with their language and communication skills. Developed by I CAN and Communication Trust this structured programme can boost a child’s communication by an average of 18 months after 10 weeks of intervention.

The day will cover:
• Importance of good speech, language and communication
• Selecting children who would benefit from Talk Boost
• Using Talk Boost: content and activities
• Activities, resources and planning for intervention
• Engaging parents

Who is it for?: Staff in mainstream settings working with pupils in Reception and Key Stage 1; training should be attended by teacher and teaching assistant from the setting
Venue: Dryden Centre
Costs: £580 per pair (this includes a Talk Boost Pack and Toolkit worth £422)
Date(s): 20 October 2015 or 11 February 2016 or 19 May 2016
Times: 9am-3pm
Closing/cancellation date: Two full weeks prior to training date
Teaching and Learning - Mathematics

Taking the Lead: Algebraic Reasoning

Primary
Content:
The aims of this subject leader workshop are to:
- Support schools to address or develop their approaches to the national curriculum aim relating to children’s reasoning skills
- To consider how the foundations for algebra can be developed across the primary school through a range of learning activities matched to the curriculum which will support children when they are introduced to more formal algebra in year 6

Subject Area: Mathematics
Who is it for? Mathematics subject leaders
Date: 01 February 2016
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

Taking the Lead: Mastery and Beyond

Primary
Content:
The aims of this subject leader workshop are to
- discuss the principle of mastery and how to develop this in school
- consider the approach to challenging pupils who grasp concepts rapidly through offering rich and sophisticated problems before any acceleration through new content
- explore examples of rich tasks for pupils across the primary age range

Subject Area: Mathematics
Who is it for? Mathematics subject leaders
Date: 24 November 2015
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

Taking the Lead: Progression in Fractions

Primary
Content:
The aims of this subject leader workshop are to:
- Support schools to develop their approaches teaching fractions across the primary school
- To consider how the curriculum aims of fluency, reasoning and problem solving and the mastery principle relate to this aspect of the curriculum
- To explore practical approaches and the use of a range or representations to develop conceptual understanding of fractions

Subject Area: Mathematics
Who is it for? Mathematics subject leaders
Date: 09 May 2016
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

Times Up! Mastering Multiplication and Division in Lower Key Stage 2

Primary
Content:
The aim of these sessions is to support teachers in lower key stage to develop pupils’ mastery of multiplication and division by:
- exploring the use of representations and practical resources to support conceptual understanding
- considering the importance of teaching these operations together
- developing links with other aspects of the curriculum
- looking a range of activities and games to support procedural fluency with number facts

* Schools attending these sessions will have priority for booking a place to bring a team to ‘Gateshead’s annual Times Up! Challenge’ competition on 15 March 2016.

Subject Area: Mathematics
Who is it for? Teachers of lower Key Stage 2 or subject leaders
Date(s): Session 1 Wednesday 23 September 2015
         Session 2 Tuesday 12 January 2016
Times: 1–4pm
Venue: Dryden Centre
Cost: £120/£330 (SLA/Non-SLA)
*Separate charges apply
Mathematics moderation workshop: Key Stage 1

Primary

Content:
The aims of this workshop are to:

• Establish an understanding of expected standards for attainment in primary mathematics in relation to the Key Stage 1 National Curriculum programmes of study and the end of key stage performance descriptors
• Provide an opportunity for teachers to discuss evidence of attainment and to moderate children's work with teachers from other schools
• To consider how schools are using Gateshead TIPPS materials to support and record attainment
• To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment.

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Key Stage 1 or subject leaders
Date: 01 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Mathematics moderation workshop: Lower Key Stage 2

Primary

Content:
The aims of this workshop are to:

• Establish an understanding of expected standards for attainment in primary mathematics in relation to the Lower Key Stage 2 National Curriculum programmes of study
• Provide an opportunity for teachers to discuss evidence of attainment and to moderate children's work with teachers from other schools
• To consider how schools are using Gateshead TIPPS materials to support and record attainment
• To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment.

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Lower Key Stage 2 or subject leaders
Date: 08 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Mathematics moderation workshop: Upper Key Stage 2

Primary

Content:
The aims of this workshop are to:

• Establish an understanding of expected standards for attainment in primary mathematics in relation to the Upper Key Stage 2 National Curriculum programmes of study and the end of key stage performance descriptors
• Provide an opportunity for teachers to discuss evidence of attainment and to moderate children's work with teachers from other schools
• To consider how schools are using Gateshead TIPPS materials to support and record attainment
• To identify aspects of the curriculum for which schools may need further support to gather and assess evidence of attainment.

Subject Area: Mathematics/Assessment
Who is it for? Teachers in Upper Key Stage 2 or subject leaders
Date: 16 March 2016
Times 1–4pm
Venue: Dryden Centre
Cost: See page 5

Teaching and Assessing Mathematics in the Key Stages

Primary

Content:
Aims of this course are to develop understanding of:

• the National Curriculum for mathematics in KS1/LKS2/UKS2 (as appropriate to the session) with particular reference to the curriculum aims for fluency, reasoning and problem solving.
• the mastery approach to teaching and learning
• the use of Gateshead's core curriculum and TIPPS materials to support teaching and assessment

These aspects will be considered though engagement in a range of practical teaching and learning activities that can be used back in the classroom.

Subject Area: Mathematics/Assessment
Who is it for?: Teachers of KS1/LKS2/UKS2 (please see dates below for relevant year group sessions)
Date(s): 29 September 2015 – Upper KS2
14 October 2015 – Lower KS2
02 November 2015 – KS1
Times: 9–3.30pm
Venue: Dryden Centre
Cost: See page 5
Developing Formative Assessment (Mathematics)

Primary

Content:
The aims of this course are to:

• revisit general strategies for effective formative assessment
• relate these to the primary mathematics curriculum with teaching and learning examples from across the primary age range
• examine how formative assessment contributes to the use of the Gateshead TIPPS assessment materials

Subject Area: Mathematics/Assessment
Who is it for?: Primary school class teachers from KS1 and KS2 and mathematics subject leaders
Date: 11 November 2015
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

Every Child Counts Intervention Programmes
Make effective use of your Pupil Premium funding

Numbers Count
Numbers Count is a highly effective intervention delivered by a specially trained teacher to children in Years 1 to 3 who really struggle with mathematics. It is aimed at children who are working at National Curriculum Level 1C or below.

Numbers Count 2
Numbers Count 2 transforms mathematics for the lowest achieving children AND raises standards for all children. It is delivered by a specially trained teacher to children in Years 4 to 6 who really struggle with mathematics and may not reach Level 3 by the end of Key Stage 2. It helps them to narrow the gap from their peers and it reinvigorates them as learners.

1stClass@Number
1stClass@Number is an innovative intervention delivered by a trained teaching assistant. It is for small groups of children who need a helping hand and are at about National Curriculum Level 1C in Year 2 and other classes.

1stClass@Number 2
1stClass@Number 2 really makes a difference to children who have fallen behind. It is a small-group intervention delivered by a trained teacher or teaching assistant. It is for children who need a helping hand and are about National Curriculum Level 2C, in Lower Key Stage 2 or other year groups. It helps them to get on track and catch up with their peers.

Success@Arithmetic 1: Number Sense
This is a small-group intervention, delivered by a teacher and teaching assistant in partnership, to pupils mainly in Key Stage 2 who need support with written arithmetic. The programme is aimed at pupils who need support to understand the number system and develop fluency with number facts. It is aimed at pupils who are at about National Curriculum Level 2A-3C.

Success@Arithmetic 2: Calculation
This is a small-group intervention, delivered by a teacher and teaching assistant in partnership, to pupils in upper Key Stage 2 and Key Stage 3 who need support with written arithmetic. The programme is for pupils who need support to understand and develop fluency with formal written methods. It is aimed at pupils who are at about National Curriculum Level 3C-3B.

Talk 4 Number – Giving a Voice to Mathematical Thinking
This is a new small-group intervention that develops mathematical language and communication. It is delivered by a trained teaching assistant to pupils mainly in Year 3 and Year 4 who need support and encouragement to use and understand mathematical language or to talk fluently about their maths. It also supports pupils in Year 3 or above who are in the later stages of learning English as an Additional Language.

Children make significant and sustained gains as a result of taking part in the programmes

All programmes have been developed by Edge Hill University
For further information, please contact Pat McCabe, Every Child Counts Consultant
Telephone: 0191 433 8619  Email: patriciamccabe@gateshead.gov.uk

Every Child Counts Intervention Programmes
Make effective use of your Pupil Premium funding

SUCCESS@ARITHMETIC 1: NUMBER SENSE
SUCCESS@ARITHMETIC 2: CALCULATION
TALK 4 NUMBER – GIVING A VOICE TO MATHEMATICAL THINKING

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Newly Qualified Teacher Programme

This is an exciting programme, designed following consultation with Headteacher colleagues. The aim is to provide newly qualified teachers with a welcome and introduction to the Gateshead learning community; develop them as reflective practitioners and provide support to school mentors.

Network Meetings and School Visits
The core of the programme is a half termly teaching and learning network twilight, facilitated by an educationGateshead consultant or inspector. These meetings will be responsive to emerging needs identified by NQTs and their mentors and will also offer the opportunity for themed school visits.

These networks will be phase based (EYFS, KS1 or KS2) and will provide opportunities for NQTs to meet regularly with colleagues teaching within the same phase in school. These networks will be led by a facilitator who will challenge the group to become reflective practitioners, sharing practice and developing a professional dialogue.

Each half term there will be opportunities for network teams to visit schools to look at good and outstanding teaching and learning practice. All visits will be supported by the network facilitator and opportunities for reflection and discussion will be built into the visit.

Central Courses
There will also be an offer of the more traditional centrally delivered courses which will run across the year, offered as half or full days. Sessions offered will include the following:

- Essential safeguarding
- Improving behaviour
- Supporting children with SEN
- Working with parents
- Accelerated thinking and learning and much more....

Mentor Support
Support for mentors will be provided through an initial meeting and then a further session will be offered for mentors to provide feedback and identify emerging needs that can be addressed through networks. Ongoing support for mentors will be offered throughout the year.

NQT Registration:
Once an NQT has been appointed, the Headteacher/principal must notify the appropriate body (Gateshead LA) in advance of the NQT taking up the post. Failure to do so may delay the start of the induction period.


Cost: Free/£210 (SLA/NonSLA)
Welcome to Gateshead

Our “Welcome to Gateshead” twilight meeting is an important event for both NQTs and their mentors at the Dryden Centre on 09 September at 4pm for a 4:30pm start. (Primary, Secondary and Special)

Primary and Special Programme

Booking Instructions: School are required to book NQTs onto the sessions they wish to attend (we cannot guarantee you a place at a session if you have not prebooked).

Cost: £650 per NQT – NQTs are eligible to apply to attend all available sessions within the programme. Dates and times may be subject to change; we will endeavour to keep changes to a minimum.

Venue: Dryden Centre (Central courses run at the Dryden Centre unless otherwise stated)

Phase Network Meetings & School Visits: These are arranged on a termly basis; further information will be shared with schools throughout the year. For further information please contact:

- Primary – Melanie Maitland and Dawn Foster
- EYFS – Julie Mancini

Autumn Term 2015 - Central Courses

<table>
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<tr>
<th>Date</th>
<th>Course</th>
<th>Who</th>
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| 09 September  4-5.30pm | Welcome to Gateshead Steve Horne – Service Director  
• Come along to this informal session to find out what it is really like to be an NQT in Gateshead | All NQTs & NQT Mentors                  |
| 17 September  1-3pm     | Mentor Training  
• Legal requirements  
• Documentation for the NQT and Mentor, including examples of good practice  
• Expectations of the NQT throughout the year  
• Opportunity to share practice and hear from NQT mentors | NQT Mentors                                |
| 01 October  1.30-4.30pm | Safeguarding  
• To understand what is meant by child abuse and neglect  
• To recognise common signs that a child may be being neglected or abused  
• To understand the local inter-agency child protection arrangements  
• To know how to act if there are concerns about a child’s care or safety | All NQTs                                    |
| 15 October  1-4pm      | Working with Parents  
• Recognise and value the importance of personal cultures  
• Understand the benefits of working with parents  
• Identify interaction styles for building and maintaining positive reciprocal relationships | KS1 and KS2 NQTs                            |
| 05 November  1-4pm     | Formative Assessment  
• Effective strategies for formative assessment  
• Use of success criteria  
• The importance of feedback  
• Engaging children in the assessment process | KS1 and KS2 NQTs                            |
| 05 November  1-4pm     | EYFS Observation, Assessment and Planning  
• To explore the principles involved in effective observation.  
• To practice observation  
• To link the process of observation to considering next steps in children’s learning. | EYFS NQTs                                   |
| 10 December  1-4pm     | Assessment PIVATs and P scales  
• How to use the P scales and PIVATs for assessment for children who are not yet achieving NC levels  
• Information and practical activities in collecting evidence and the moderation process | NQT in Special Schools                     |

Phase Network

KSI & KS2 Venue: Front Street Primary School  
• 08 October 2015, 4.00-5.15  
• Marking Strategies

EYFS Venue: Dryden Centre  
• 24 September 2015, 3.30-5.00  
• EYFS Focus

School Visit

KSI & KS2 Venue: Greenside/Brighton Avenue Primary  
(venue allocated on application)  
• 19 November 2015, 8.30-11.45  
• Teaching & Learning Focus

EYFS Venue: Bensham Grove Nursery School  
• 26 November 2015, 8.30-11.45  
• Observation, Assessment and Planning, Positive Relationships and Enabling Environment
## Spring Term 2016 - Central Courses

<table>
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<th>Date</th>
<th>Course</th>
<th>Who</th>
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| 14 January 1-4pm | **Improving Behaviour**  
To understand the key principles of positive behaviour management  
- To raise awareness of personal skills required to promote positive behaviour management  
- To develop a range of strategies that can create a positive atmosphere when working in schools | KS1 and KS2 NQTs |
| 14 January 1-4pm | **Conflict Resolution**  
- Recognising conflict as a learning opportunities for young children  
- Problem prevention strategies  
- Using 6 steps to resolve conflicts | EYFS NQTs |
| 21 January 1-4pm | **Working with Teaching Assistants**  
- Working collaboratively with Teaching Assistants and Support Staff  
- Effective and ineffective practice in the classroom  
- Ofsted guidance and best practice | KS1 and KS2 NQTs |
| 21 January 1-4pm | **Working in a Team**  
- Explore the benefits of working in a team  
- Understand personal position within a team and identify team stages  
- Define solutions to issues and problems associated with team work | EYFS NQTs |
| 04 February 1-4pm | **Active Learning Strategies** - The session will explore how these can be used in the classroom. Research shows that when children are engaged in Active Learning Strategies they:  
- become successful, lifelong learners  
- develop vital skills, knowledge and positive attitudes to learning  
- recall, understand and enjoy their learning  
- are more resilient and prepared to take risks  
- make rapid progress. | KS1 and KS2 NQTs |
| 04 February 1-4pm | **Active Learning/Characteristics of Effective Learning**  
- Explore the 3 characteristics of effective learning  
- Understand how the characteristics underpin learning dispositions and enhance learning power  
- Identify behaviour that demonstrates the 3 characteristics  
- Reflect on the enabling environments that nurture the characteristics | EYFS NQTs |
| 03 March 1-4pm | **Good to Outstanding**  
- What is the most effective teaching and how do you support excellent learning?  
- What is the difference between teaching and learning?  
- Excellent teaching from an Ofsted perspective? | All NQTs |
| 10 March 9-3pm | **Learning Outside the Classroom**  
**Venue:** Sue Hedley Nursery School, Hebburn.  
**Appropriate outdoor clothing & footwear required**  
- Understand what children ‘do’ in the outdoors  
- Unpick and explore the possible range of outdoor experience and provision for children outdoors  
- Opportunity to think about own outdoor context and make plans for developing the outdoor provision | EYFS NQTs |
| 17 March Part 1 1-4pm | **Supporting children with SEN**  
- The Landscape for SEN(D)  
- SEN(D) and Inclusion in the classroom  
- Addressing barriers to Learning | All NQTs |

### Phase Network
**EYs, KS1 & KS2**  
**Venue:** Glynwood Primary  
- 27 January 2015, 4.00-5.15  
- Planning and Assessment

### School Visit
**KS1 & KS2**  
**Venue:** Caedmon/Emmaville Primary (venue allocated on application)  
- Date & time TBC  
- Teaching & learning focus

### EYFS
**Venue:** Sue Hedley Nursery, Hebburn  
- 10 March 2016, 3.00-4.30  
- Enabling Environment
<table>
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<th>Date</th>
<th>Course</th>
<th>Who</th>
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| 21 April 1-4pm | **Accelerated Thinking and learning Skills**  
• Practical methods to support pupils in becoming more independent and increasing their ability to think logically and creatively | KS1 and KS2 NQTs |
| 21 April 1-4pm | **Plan, Do, Review**  
• Explore the rationale and effectiveness of developing children's thinking skills  
• Identify and use a range of planning and recall strategies  
• Review of daily routine to accommodate PDR | EYFS NQTs |
| 05 May 1-4pm | **Creating Global Citizens**  
• What can be achieved by developing an international perspective to learning including practical examples of international school partnership activities  
• Consider how to establish partnerships and make these sustainable with government and pan-European funding programmes  
• Become familiar with the main organisations which can offer support to school linking projects and learn about the principal national accreditation tool for international work, the British Council's International School Award  
• Participants are not required to have any prior knowledge of this subject area but should consider how an international perspective to learning could support pupil's cultural development and fit with the broader aims of the new national curriculum | All NQTs |
| 19 May 1-4pm | **Supporting children with SEN**  
• The Landscape for SEN(D)  
• SEN(D) and Inclusion in the classroom  
• Addressing barriers to Learning | All NQTs |
| 26 May 1-4pm | **Art Appreciation, Analysis and Evaluation**  
Venue: Baltic Centre for Contemporary Art  
• Strategies for helping children to understand and appreciate visual art  
• Support in helping children to enjoy and engage with the visual arts  
• Insight into using the gallery as a resource | All NQTs |
| 09 June 9-4pm | **Gateshead as a Learning Resource**  
Venue: Offsite training & walking tour session – appropriate outdoor clothing, footwear and packed lunch required  
• Discover how to deliver the 'local' element of the new history curriculum in an engaging and hands-on way  
• Learn how to develop investigative and research skills using resources available in Gateshead  
• Find out about an event that shook Victorian Gateshead to the core  
• Develop the skills and confidence to use local history as inspiration for a cross-curricular approach to learning | All NQTs |
| 23 June 9-4pm | **Learning Outside the Classroom**  
Appropriate outdoor clothing & footwear required  
• To understand the benefits of learning outside the classroom and explore the potential of school grounds as a place for learning and teaching  
• To experience a range of activities and explore how these can be differentiated and applied to different ages and abilities  
• To explore the practicalities of taking groups outdoors and overcome potential barriers to learning outside the classroom. To develop own ideas for teaching and learning outside the classroom | KS1 and KS2 NQTs |

**Phase Network**  
**EYs, KS1 & KS2**  
Venue: Dryden Centre  
• Date & Time TBC  
• Celebration meeting

**School Visit**  
**KS1 & KS2**  
Venue: TBC  
• Date & time TBC  
• Teaching & learning focus

**EYFS**  
Venue: Parkhead Primary  
• Date & time TBC  
• Learning & Teaching Focus – plan-do-review/active learning/outdoor LE
SCAMHP (Short Child and Adolescent Mental Health Programme)

All schools and settings

Content:
This session covers a range of basic child and adolescent mental health information:
- Mental health, risk and resilience
- Children's development and mental health
- Mental health problems
- Interventions and what helps
- Factors impacting on BESD children

Area/subject: Covers a range of basic child and adolescent mental health information

Who is it for?: These 2 half day sessions are suitable for anyone working with children and young people in Tier 1/Universal settings i.e. schools, children's centres, education and voluntary sector

Date(s): 08 and 15 June 2016 (both sessions to be attended)
Time: 1 - 4pm
Venue: Dryden Centre
Cost: £60.00 per person (to cover cost and refreshments)

Team Teach

Secondary/Primary/Special

Content:
This day supports in addressing the Education and Inspections Act 2006:
- The use positive handling when physical intervention is necessary
- This 6 hour accredited Foundation Course focuses on schools where physical interventions are not normally required

Team-Teach is committed to 'Positive Handling' which describes a broad spectrum of risk reduction strategies. Positive handling is a holistic approach involving policy, guidance and management of the environment and deployment of staff.

The Team-Teach approach provides a framework to equip schools, services and individual with attitudes, skills and knowledge to facilitate environments that are safe and free from harm.

There are a limited number of places on each course so please apply early. All course materials will be provided.

N.B. Lunch NOT provided; packed lunch required.

Area/subject: Behaviour

Who is it for?: Teachers and Teaching Assistants

Date(s): 18 September 2015 13 November 2015 15 January 2016
11 March 2016 06 May 2016 24 June 2016
Time: 9am-4pm
Venue: TBC
Cost: See page 5
What we can offer:
Strategic input and consultancy:
• Advice and support for senior leadership teams in schools and settings to develop and evaluate the equality and diversity dimension of their leadership and management role.
• Support and guidance for schools in developing policy and practice relating to inclusion, race equality, diversity and community integration.
• Support for schools with procedures for data collection, tracking and monitoring the attainment of minority ethnic pupils.
• Liaison and partnership with other agencies and professionals, e.g. educational psychologists, health and social workers

Training:
• Advice and training for staff/governors on race equality, hate crime and cultural diversity
• Advice and training for teachers, teaching assistants and support staff on strategies to meet the language needs of bilingual pupils and support the development of EAL
• Advice and training on ways of making the curriculum more accessible and relevant for minority ethnic children and young people
• Advice and training for teachers, teaching assistants and support staff on strategies to work with Gypsy Roma and Traveller pupils.

We have resources and staff with teaching and learning:
• Liaison, advice and support for schools, e.g. identifying EAL learners, assessing language needs, early stages of English acquisition, monitoring progress, language programmes, developing inclusive curriculum, developing resources, and valuing linguistic and cultural diversity
• Liaison, advice and support for schools on working with Gypsy Roma and Traveller Pupils, admissions/exclusions, liaising with parents and other agencies etc.

Teaching Judaism and Islam
Primary/Special
Content
• Topics in Judaism and Islam that work well in schools
• Resources available to support delivery
• Pitfalls to avoid
• How RE teaching can contribute to SMSC
Subject area: Religious Education
Who is it for?: Teachers and support staff
Date: 22 October 2015
Times: 3-5pm
Venue: Dryden Centre
Cost: See page 5

Young Voices: Working with Gypsy, Roma and Traveller pupils
Primary/Secondary/Special
Content
• Historical, cultural and contemporary background
• Strategies for working with GRT pupils
• Resources relating to traveller culture and lifestyle
Subject area: EMTAS
Who is it for?: Teachers and Support Staff across all key stages
Date: 10 February 2016
Times: 3.30-5pm
Venue: Dryden Centre
Cost: See page 5

If you have a training enquiry please contact Veena Soni, EMTAS Manager, Ethnic Minority and Traveller Achievement Service on 0191 433 8692, email: veenasoni@gateshead.gov.uk
Supporting children with Autistic Spectrum Conditions within the Early Years

**Primary**

**Content:**
- What Autistic Spectrum Condition is, how it is diagnosed and how professionals can support children within the Early Years.
- To understand what is meant by ASC
- To be able to recognise when children and young people may have ASC and understand why they behave/ respond the way they do
- To understand how to seek assessment for ASC and who might be involved in the diagnostic process
- To understand some of the strategies that can support a child with ASC

Subject Area: Early Years SEN and Inclusion
Who is it for?: All Early Years Practitioners
Date: 10 November 2015
Times: 1-4 pm
Venue: Dryden Centre
Cost: See page 5

Supporting Young People with Autism in Years 7-13

**Primary/Special/Secondary**

**Content:**
- Understanding autism during the teenage years
- Teaching and supporting social skills
- Relationships, anxiety, independence
- Supporting transitions
- Creating an autism friendly school

Subject Area: SEN
Who is it for?: Teachers, Support Staff, SENCos
Date: 25 February 2016
Times: 9.30 -3.30pm
Venue: Dryden Centre
Cost: See page 5

Promoting Positive Behaviour in the Early Years

**Primary**

**Content:**
- Develop an understanding of how to provide safe, inclusive environments
- Explore the SEN and associated difficulties in the areas of behaviour and social interactions
- Learn practical strategies to encourage positive behaviour and interactions for all children

Subject Area: Foundation Stage/SEN &Inclusion
Who is it for?: Teachers and Teaching Assistants in Reception and Nursery
Date: 15 October 2015
Times: 9-3pm
Venue: Dryden Centre
Cost: See page 5

Dyslexia – Finding Solutions

**Primary**

**Content:**
- Activities to raise awareness about how it may feel to be Dyslexic.
- Information about characteristics linked with Dyslexia.
- The importance of Phonology.
- Teaching Strategies for Reading, Spelling and Memory.
- Classroom prompts – factors to consider for successful classroom management for Dyslexics.

Subject Area: Dyslexia
Who is it for?: Teachers and Teaching Assistants.
Date: 15 October 2015
Times: 9-12noon
Venue: Dryden Centre
Cost: See page 5

Supporting Young People with Autism in Years 7-13

**Primary/Special/Secondary**

**Content:**
- Understanding autism during the teenage years
- Teaching and supporting social skills
- Relationships, anxiety, independence
- Supporting transitions
- Creating an autism friendly school

Subject Area: SEN
Who is it for?: Teachers, Support Staff, SENCos
Date: 25 February 2016
Times: 9.30 -3.30pm
Venue: Dryden Centre
Cost: See page 5
Team-Teach in the Early Years

Primary

Content:
The Team Teach training system is nationally accredited. This 2 day training enables practitioners to feel more confident and competent in their management of disruptive and “challenging” behaviour, reducing stress by increasing safety and security for all involved.

Aims of the course:
• positive behaviour support approaches and plan
• a focus on de-escalation,
• to actively reduce risk and the need for restraint;
• to support teaching, learning and caring by increasing staff confidence and competence, in responding to behaviours that challenge
• promoting and protecting positive relationships

The training is organised into 8 modules:
Module 1 - Background to Team-Teach
Module 2 - The Legal Framework
Module 3 - Understanding Aggression
Module 4 - How Feelings Drive Behaviours
Module 5 - De-escalation and Diffusion
Module 6 - Personal Safety
Module 7 - Positive Handling
(This section includes guiding, escorting and holding in standing, sitting and kneeling positions safety - techniques will be delivered appropriate to the early years age group.)
Module 8 - Repair, Reflection and Review

Subject Area: Early Years SEN and Inclusion
Who is it for? All Early Years Practitioners
Date(s): 23 & 24 June 2016
Time: 9.30–3.30 pm
Duration: 2 days
Venue: Dryden Centre
Cost: See page 5

Encouraging Speech, Language and Communication Development in the Early Years

Primary/Special

Content:
Following the course you will be able to:
• describe the development of speech, language and communication skills in children under 5 years
• understand the processes of pre-verbal and early verbal development
• identify risk factors that impact on the development of communication skills
• Understand the role practitioners play in supporting speech, language and communication development in children aged 0-5 years
• gather information regarding any difficulties along with knowledge of when and where to refer to Speech and Language Therapy Services.

Area/subject: SEN and Inclusion (Early Years)
Who is it for?: All early years practitioners
Date: 15 June 2016
Time: 1–4pm
Venue: Dryden Centre
Cost: See page 5
Makaton® Foundation Workshop

Primary, Special

Content

- The Foundation Workshop will provide a detailed introduction to the Makaton Vocabulary combining a practical approach with theory and technical information
- Signs and symbols from the core vocabulary stages 1-4 will be taught during practical sessions
- The sessions will cover research into sign use, the use and purpose of Makaton and an overview of alternative systems of communication

All participants will receive a course manual and a handbook of signs. Limited places available.

Area: SEN and Inclusion
Who is it for?: All practitioners in Early Years
Date: 20 and 27 April 2016
Time: 9am-4pm
Duration: 2 day course
Venue: Dryden Centre
Cost: £270 per person

P Scales/PIVATS

Primary and Secondary

Content:

- Using P scales and PIVATS
- How to use the P scales and PIVATS for assessment
- Information and practical activities in collecting evidence and the moderation process

Area: SEN and Inclusion
Who is it for?: SENCo’s
Dates: 19 January 2016
Times: 1-4pm
Venue: Dryden Centre
Costs: See page 5

Managing SEN in the Early Years

Primary

Content

- A discussion of recent issues, developments and legislation in the areas of Early Years SEND
- Early Identification and Intervention Strategies
- Areas of Need
- Removing Barriers to learning

Area/subject: SEN and Inclusion
Who is it for?: All early years practitioners
Date(s): 04 February 2016
Time: 1-4pm
Venue: Dryden Centre
Cost: See page 5
Do you want a career working in school?
Enrol for a qualification to suit YOUR needs. We provide training and support to help you achieve your dream job.

WE PROVIDE A UNIQUE PACKAGE OF SUPPORT:
● High quality training to support knowledge and understanding which underpins professional practice
● Guidance with portfolio building
● A personal assessor to give individual one-to-one support and assessment
● School based visits and advice

Level 2 Certificate in Supporting Teaching and Learning in Schools

City and Guild Accredited

Content:
A combination of 11 mandatory and optional units including:
• Child and young persons development
• Communication
• Equality, diversity and inclusion
• Support learning activities
• Schools as organisations

Who is it for?: Anyone requiring level 2 Teaching Assistant qualification
Date(s): Rolling programme with various starting dates
Venue: Dryden Centre
Cost: Available on enquiry

Level 2 Award in Support Work in Schools (SWIS)

City and Guild Accredited
For anyone working or wanting to work in school

Content:
5 units which include:
• safeguarding
• communication and relationships
• child development
• understanding schools as organisations

Who is it for?: Anyone supporting children in school i.e. parent helpers, midday supervisors, newley appointed staff
Date(s): Rolling programme with various starting dates
Venue: Dryden Centre (or school based for cohorts of 6 or more)
Cost: Available on enquiry

Level 3 Certificate in Supporting Teaching and Learning in Schools

City and Guild Accredited

Content:
A combination of 11 mandatory and optional units including:
• Support learning activities
• Support assessment of learning
• Promote positive behaviour
• Engage in personal development in health, social or children/young people settings
• Safeguarding and child development

Who is it for?: Anyone requiring level 3 Teaching Assistant qualification
Date(s): Rolling programme with various starting dates
Venue: Dryden Centre
Cost: Available on enquiry

For further information or to book your place on one of these courses please contact:
Tony Ruggiero, 0191 433 8582 email: tonyruggiero@gateshead.gov.uk
Ensuring Pupils Learned Skills are applied across the Curriculum

**Primary, Secondary and Special**

**Content**
- Support pupils’ clear understanding of required outcomes
- Demonstrate how pupils’ skills can be transferred
- Encourage a wider view of learning
- Cross curricular skills

Who is it for?: Teaching assistants and support staff
Date: 05 July 2016
Times: 1-3pm
Venue: Dryden Centre – SOTA building
Costs: Available on enquiry

Supporting Children and Young People through Bereavement

**Primary, Secondary and Special**

**Content**
- The tasks of grief
- How children and young people express grief
- Supporting bereaved children through play

Who is it for?: Teaching assistants and support staff
Date: 10 November 2015
Times: 1-3pm
Venue: Dryden Centre – SOTA building
Costs: Available on enquiry

Promote equality, Diversity and Inclusion while working with Children and Young People

**Primary, Secondary and Special**

**Content**
- Understand the importance of promoting equality and diversity
- Understand the impact of prejudice and discrimination
- Understand inclusion and inclusive practices

Who is it for?: Teaching assistants and support staff
Date(s): 26 January 2016
Times: 1-3pm
Venue: Dryden Centre – SOTA building
Costs: Available on enquiry

Understand how various Teaching styles impact on Learning

**Primary, Secondary and Special**

**Content**
- Explore various teaching styles
- Become familiar with the planned curriculum
- Support pupils’ different teaching styles

Who is it for?: Teaching assistants and support staff
Date: 15 March 2016
Times: 1-3pm
Venue: Dryden Centre – SOTA building
Costs: Available on enquiry

HLTA

**Primary/Secondary**

**Content**
- Familiarise with National Standards
- Briefing and preparation for school based tasks
- Preparations for assessor visit and interviews
- Guidance on task evidence and portfolio structure
- 3 day course

Area/subject: Teaching and Learning
Who is it for?: Experienced teaching assistants
Date(s): Available on enquiry
Venue: Dryden Centre
Cost: £970 per person (includes assessment fee)

Assessment for Learning AfL

**Primary, Secondary, Special**

**Content**
- Explore the difference between formative and summative assessment
- Discuss the characteristics of assessment for learning
- Recognise the benefits of assessment for learning
- Identify effective strategies to promote AfL in the classroom.

Who is it for?: Teaching Assistants and support staff
Date: 03 November 2015
Time: 1–3pm
Venue: Dryden Centre, SOTA
Cost: Available on enquiry
Level 3 Diploma in Specialist Support for Teaching and Learning in Schools  City and Guilds Accredited

Content:
This qualification incorporates the units of the level 3 Certificate in Supporting Teaching and Learning in Schools. Additional units will cover areas relevant to some of the specialist roles of some staff – supporting bilingual or SEN pupils, supporting parent and carers, transitions, literacy, numeracy or ICT specialisms etc.

Who is it for? Experienced Teaching Assistants

Dates: Rolling programme with various start dates

Cost: Available on enquiry

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**e-Safety**

Primary, Secondary, Special

Content
- Understand and recognise the policies related to e-safety
- Recognise how to respond and raise concerns.
- Help the learners recognise the importance of e-safety.

Who is it for? Teaching Assistants and support staff

Date: 29 September 2015

Time: 1-3pm

Venue: Dryden Centre, SOTA

Cost: Available on Enquiry

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**Emotional Literacy**

Primary, Secondary and Special

Content
- Recognising and managing feelings
- Building self esteem
- Understanding and managing anger
- Friendship skills

Who is it for?: Teaching assistants and support staff

Date: 10 May 2016

Times: 1-3pm

Venue: Dryden Centre – SOTA building

Costs: Available on enquiry

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**Apps for Primary Learners**

Primary, Secondary, Special

Content
- Understand what apps can be used for across the curriculum.
- Apply and use techniques based on a variety of ICT applications.
- Recognise what learning style can be used with ICT applications.

Who is it for? Teaching Assistants and support staff

Date: 22 March 2016

Time: 1-3pm

Venue: Dryden Centre, SOTA

Cost: Available on Enquiry

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**Supporting children and young people with Autism/Aspergers Syndrome**

All Teaching Assistants and Support Staff

Content:
- History of Autism/Aspergers Syndrome
- Triad of Impairments
- Social Stories
- Therapeutic Stories

Area/subject: Special Educational Needs

Who is it for?: HLTAs, Teaching Assistants and Support Staff

Date(s): 13 October 2015

Time: 1-3pm

Venue: Dryden Centre

Cost: Available on enquiry

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**Ofsted - Effective classroom support**

Secondary/Primary/Special

Content:
- Deploying Teaching Assistants Effectively
- Ofsted’s key findings
- Effective Practice / Ineffective Practice
- Subject and specialist areas

Area/subject: Teaching and Learning

Who is it for?: HLTAs, Teaching Assistants and support staff

Date(s): 28 June 2016

Time: 1-3pm

Venue: Dryden Centre

Cost: Available on enquiry
Teaching Assistants and Support Staff

learningSkills

excellent education for everyone

learningSkills can offer you a wide range of learning opportunities for your staff including:

- Apprenticeship programmes
- Qualifications in English and maths
- Bespoke staff development courses such as advocacy, counselling and ICT

We can also offer opportunities for pupils including:

- Pre-apprenticeship programmes
- Family learning
- Alternative education

For further information please email:

Apprenticeship Programmes
lynnegoodwill@gateshead.gov.uk

English and maths qualifications
ashleydavies@gateshead.gov.uk

Family Learning
juliebond@gateshead.gov.uk

Alternative education and all other provision
victoriatipling@gateshead.gov.uk

Test Gateshead Maths and English

Primary, Secondary and Special

Content:
- **Maths** – Number, Measure Shape and Space, Handling Data
- **English** – Speaking & Listening, Reading and Writing

Subject area: Skills for Life

Who is it for?: Teaching Assistants or any other staff/volunteers who need a level 2 qualification in Maths or English

Dates/Times: These are drop in sessions and are available on various dates, days and times

Venue: Headworks @ the Civic Centre, Gateshead

Costs: Free

Level 1/2 Functional Skills in ICT

Content:
- ICT initial assessment
- Flexible learning sessions including a fast track option
- Distance learning available
- Experienced tutors to support and develop your skills

Dates, Times & Venues: A variety of dates and venues are available – day/evening

Costs: Level 1 - £100 / Level 2 - £137.50

If you are interested in either of these please contact:

learningSkills on 0191 433 8738 or email skillsforlife@gateshead.gov.uk
Family Learning offers a range of creative learning activities which allow children and their parents/carers/relatives to learn together in a safe inclusive environment. Research shows that children stand a much better chance of succeeding in life if their parents/carers are engaged in learning. Family Learning aims to create a culture of aspiration in every family, removing barriers to learning and raising confidence and self-belief.

All courses are FREE and can be delivered at a variety of times during the school week. The Family Learning Team are also happy to discuss any bespoke provision suggested by schools.

For further information please contact: Tony Ruggiero, 0191 433 8582 tonyruggiero@gateshead.gov.uk

**Family Maths**

6 week course – 2hr per week
- Learn calculation methods used by children (Primary Curriculum)
- Create resources to use at home with the children
- Learning together as a family
- OPTIONAL – gain an accredited qualification

**Family English**

6 week course – 2hr per week
- Learn strategies to support spelling, phonics, punctuation, sentence structure, speaking and listening
- Create resources to use at home with the children
- Learn together as a family
- OPTIONAL – gain an accredited qualification

**Family Science**

4 week course – 2hr per week
- Carry out experiments and investigations linked to the primary curriculum
- Explore everyday science
- Work together as a family

**Silk Painting**

4 week course – 1.5 hr per week
- Develop silk painting skills and techniques
- Create a silk painting of a family crest
- Work together with other families to create a banner to display in school

**Family Learning Workshops**

(1 or 2 hour session)
A variety of workshops are delivered throughout the year:
- Themed workshops – Christmas Crafts, Easter Crafts, Halloween Crafts, Spring Crafts, Pirates etc.
- Curriculum Based Workshops – Maths, English, ICT, Science.

**Family Time**

4 week course – 2 hr per week
- To develop and learn a range of craft skills
- Design and make a variety of items to take home
- Learn together as a family

**Story Sacks**

4 week course – 2hr per week
- To encourage children to read and enjoy books
- Design and make resources around a favourite story/book
- Learn strategies to develop your child’s speaking and listening skills
Gateshead School Sport Partnership offers a wide range of professional development opportunities with the aim of developing and sustaining a high quality Physical Education (PE) and School Sport infrastructure within Gateshead and beyond.

The Gateshead School Sport Partnership (GSSP) work with appropriate partners to manage and organise:

- A needs-led programme of CPD courses based on ongoing consultation with schools and key partners to ensure that the PE and School Sport needs of staff across the borough and beyond are met.

We can offer training, support and guidance on most aspects of physical education, physical activity and school sport. Training can be whole school, departmental or individual, subject to tutor availability and level of school sport SLA buy-in.

The following is a selection of CPD opportunities we can offer either as a bespoke package or part of our central provision:

- Helping schools to:
  - Make sense of the Government’s ‘Sport Premium’ funding and how to use it effectively to improve their provision of PE and sport.
  - Understand how schools are held to account for how they spend the ‘Sport Premium’ funding.
  - Understand how sport and PE will be assessed by Ofsted in the future as part of the school’s overall provision offered and how they can draw on information on effective practice.
  - Develop Primary and Secondary School network opportunities.
  - Access sports specific training courses both accredited (National Governing Bodies of Sport) and non-accredited/bespoke.
  - Access subject leader and curriculum advice and/or training
  - Access training module for Adults Supporting Learning in curriculum Physical Education.
  - Access practical training courses for Teachers, NQTs and TAs at EYFS, KS1 & KS2 which include:
    - All six areas of the National Curriculum Physical Education, Assessment for Learning, Inclusion, Change 4 Life, cross curricular links, High Quality PE, Playground Buddies & sports leadership, physical literacy, gifted and talented – this includes both local and national courses/programmes.
    - PE Policy development, Safe practice in PE, writing risk assessments, minimum qualifications for coaches and teaching assistants.
    - Best practice advice within PE, physical activity and school sport.
    - Advice, guidance and support on Health & Safety in PE.
    - Training for young leaders and volunteers.

CPD for PE in Gateshead is often rated as good or outstanding. By attending training or organising CPD in your school teachers will begin to understand what high quality PE is and the contribution it makes to learning both in and through the subject.

Our 2015/16 calendar of events will be posted and emailed to schools and PE Co-ordinators at the beginning of September 2015.

Further details and online bookings can be found by visiting the Gateshead SSP website: www.gatesheadssp.org.uk

Our cancellation policy:

Courses: 2 working days
Conferences: 5 working days

Failure to notify on non-attendance within these parameters will result in a £50 admin fee being charged.

To discuss your needs and arrange support please contact:
Yvonne Hoyland, Strategic Manager, Gateshead School Sport Partnership, educationGateshead, Dryden Centre, Evisones Road, Gateshead, NE9 5UR.
Tel: 0191 433 8668
Fax: 0191 433 8700
Email: yvonnehoyland@gateshead.gov.uk
This year will see the Gateshead School Sport Partnership introduce this new & exciting National Physical Education Qualification Course.

For primary school teachers and higher level teaching assistants who wish to continue their professional development.

Level 5 Certificate in Primary School Physical Education Specialism

Level 6 Award in Primary School Physical Education Subject Leadership

If you are interested in this course and/or require further information please contact:

Yvonne Hoyland, Strategic Manager, Gateshead School Sport Partnership, education@Gateshead, Dryden Centre, Eustones Road, Gateshead, NE8 5UR
Tel: 0191 433 8668
Fax: 0191 433 8700
E-mail: yvonnehoyland@gateshead.gov.uk
Network Meetings

educationGateshead network meetings are FREE* to schools in our Advice, Support and Professional Development SLA and facilitated by our consultant teams, otherwise normal course fees apply see page 5. If you have any enquiries as to the content of specific meeting please contact the team directly; details of our teams can be found in our Who's Who page 54.

Attendance Network Meeting

Primary, Special, Secondary

Content
School staff who attend will have the opportunity to:
• share good practice in relation to attendance issues
• draw on the support of their peers in relation to aspects of attendance
• receive updates on national and local priorities in the areas of attendance
• raise specific issues and draw on support from the local authority

Subject Area: Behaviour & Attendance
Who is it for?: Appropriate School Representatives
Dates: 02 December 2015, 10 March 2016
23 June 2016
Times: 3.30 - 5pm
Venue: Dryden Centre
Costs: Free*

Designated Persons Network Meeting (Safeguarding)

Primary, Secondary, Special

Content
Designated staff who attend will have the opportunity to:
• share good practice in relation to safeguarding and child protection issues
• draw on the support of their peers in relation to aspects of safeguarding and child protection issues
• receive updates on national and local (LSCB) priorities including Serious Case Reviews (SCR) Domestic Violence (DV), e-safety and Child Sexual Exploitation (CSE)
• raise specific issues and draw on support from the local authority
• engage in a dialog with the Local Children’s Safeguarding Board (LSCB) through school representatives on the LSCB

Area: Safeguarding
Who is it for: Designated teachers from Primary, Secondary, Special schools/academies and designated educationGateshead staff
Dates: 08 October 2015, 03 December 2015
04 February 2016, 17 March 2016
30 June 2016
Time: 2 - 4pm
Venue: Dryden Centre
Cost: Free*

School ICT Subject Leaders Network Meeting – The Computing Hour

Primary, Special, Secondary

Content:
The Computing Hour is an information rich, informal series of meetings for those charged with the Computing curriculum in your school.

Subject Area: School ICT
Who is it for?: School ICT Subject Leaders
Dates: 14 October 2015, 16 March 2016
13 July 2016
Times: 4 - 5pm
Venue: Dryden Centre
Cost: Free*

LAC Designated Teachers Network

Secondary

Content
Attendees will
• Receive updates on national policy relating to LAC and education, and specifically updates re the Pupil Premium Fund
• Receive specific support focusing on their role in raising the achievement and attainment of their LAC and the narrowing the gap agenda
• Have opportunities to raise specific issues and get involved in consultation of key issues
• Have opportunities to draw on the support of their peers and share good practice
• Be able to request offers of support from the LA

Area: LAC
Who is it for: Secondary Designated Teachers, Pastoral Staff with a role in supporting LAC
Dates: 03 November 2015, 02 March 2016,
26 May 2016
Times: 4 - 6pm
Venue: Dryden Centre
Costs: Free*
Literacy Subject Leaders Updates Network

Primary

Content
Termly update for subject Leaders. Agenda will be circulated prior to each meeting (dependant on curriculum changes and development)

Subject Area: Literacy
Who is it for?: Literacy Subject leaders
Times: 1.30-3.30
Venue: Dryden Centre
Costs: Free*

Early Years SEN/Inclusion Network Meeting

Primary, Special

Content
- Discussion of recent issues and developments in the areas of EY SEND.
- A chance to network and meet with colleagues.

Subject Area: SEN/Inclusion
Who is it for?: All Early Years Practitioners
Date(s): To be confirmed
Time: 3 - 5pm
Venue: Dryden Centre
Cost: Free*

Mathematics Subject Leader Network Meetings

Primary

The aims of the network meetings are to provide:
- Updates on developments in the primary mathematics curriculum and information about useful teaching, learning and assessment resources
- Opportunities to discuss relevant subject leadership issues with colleagues from other schools
- Details of educationGateshead's professional development programme

Subject Area: Primary Mathematics
Who is it for?: Primary mathematics subject leaders
Date(s): 02 December 2015, 07 March 2016, 07 June 2016
Times: 1.30 – 3.30pm
Venue: Dryden Centre
Costs: Free*
Working in Partnership
... to make a difference to your school

“...the point of forming a partnership is to improve performance and this should principally be measured through the eyes of service-users, citizens and other stakeholders.”

Audit Commission

Leading Learning was established in 2006 to help schools improve pupil and professional learning and since then has worked with teachers and leadership teams all over the UK. Julie McGrane, director of Leading Learning, is a former teacher and network consultant for NCSL and is currently a visiting fellow at the University of Newcastle upon Tyne.

Leading Learning’s work includes building capacity to implement high quality CPD, formative lesson observation and feedback, and curriculum development for exciting, enquiry based curricula. We are also also skilled in working with teachers to raise the quality of challenge and differentiation in planning and practice. With expertise in curriculum development and enquiry-based learning, we support schools to develop innovative curricula that create a culture of independent thought, curiosity and creativity. Leading Learning also has an interest in parental involvement for raising achievement.

Julie has penned a variety of publications including Engaging Parents Toolkit (2008), Developing Outstanding Teaching and Learning (2012) and Differentiation in Practice (2013) as well as the Challenge & Differentiation Toolkit (www.leadinglearning.eu/differentiation).

Developed, tried and tested by experienced and innovative Education Consultants with over 40 years’ experience in education between them. i-observe has a vision of schools where there is no fear of The Lesson Observation, where teaching is improved through coaching conversations that use a language to talk about practice that goes above and beyond Ofsted criteria.

Built on international research of what really works to improve teaching, i-observe facilitates formative, rather than judgmental observation practices. Formative feedback focuses on supporting the development of professional practice through high quality feedback and learning conversations. Professional development that is focused on acquiring mastery rather than attaining grades is far more effective in increasing the quality of teaching and improving outcomes for learners.

i-observe provides the tools to put theory into practice and report on learning outcomes.

Julie McGrane, co-director of i-observe has spent over 20 years working in education. She is driven by a belief in the power of professional learning to transform organisations and specialises in providing training that drives individual and organisational development. It was her work with schools to improve teaching that led her to identify the need for a tool to help those who lack confidence in monitoring teaching to make accurate assessments about what is going on in the classroom, and to support the development of language to guide professional feedback and dialogue that actually improves teaching. “We wanted to support leaders and teachers to develop a language to talk about their practice that doesn’t need to change in response to Ofsted criteria, and offer a tool to focus lesson observations on pedagogy rather than judgment. At the same time, we wanted to make sure that we were supporting leaders in their responsibility to monitor the quality of teaching and set whole school improvement priorities. i-observe ticks all those boxes!”

Linda Tallent - Learning and Training Consultancy (LTC)

Learning and Training Consultancy (LTC) works in partnership with educationGateshead inspectors and consultants to deliver high quality training in all aspects of early years and primary education. Courses take place in relaxed hotel venues: refreshments and a restaurant lunch are included in the cost of the courses.

Delegates attending courses receive a full colour spiral bound booklet comprising of presentation slides and course materials and a USB flash drive containing resources that can be personalised to meet the needs of individual schools.

Full details of courses and booking information can be found on the LTC website www.learningandtraining.co.uk
WHAT IS ELO?
As part of Teaching School status, St Thomas More School is able to offer you places on the Every Lesson Outstanding (ELO) programme for Autumn 2015. The ELO programme is an intensive practical and interactive training programme which will give you or your staff the skills, knowledge and confidence to succeed. We have Outstanding Facilitators who will help you raise the standard of teaching and learning in your school.

WHAT DOES IT INVOLVE?
Four sessions where participants are grouped into ‘learning threes’. Programme content includes discussions and tasks linked to:

- Progression in Learning
- Assessment for & of Learning
- Challenge & Engagement
- Classroom Dialogue
- PACED Project

WHO IS IT FOR?
Reflective and innovative schools and teachers who are, or have the potential, to deliver consistently excellent lessons.

WHAT WILL IT DO?
It allows you to observe outstanding teaching, explore methods which will enhance classroom and pupil performance and raise standards of teaching and learning across your school. On the course you will take part in:

- Reflective audits
- Pedagogical discussions
- Practical activities
- Mentor discussions

HOW DO WE KNOW IT WORKS?
The programme proved to be fantastic CPD for the member of my department involved. It was gratifying to hear how reflective she was of her own teaching and she shared practical effective strategies for the whole department to use in their classrooms.

Course cost - £450 per delegate
Discounts available for groups

National Teaching School
designated by
National College for Teaching & Leadership

FOR FURTHER INFORMATION
CONTACT:
Lucy Smith - Tel: 0171 499 5052
teaching학교@stthomasmare.org.uk
www.northernlightssta.com
31 Thomas More Catholic School
Cudfield Road, Blaydon upon Tyne, NE21 4BQ
Every Lesson Outstanding Programme

Monday 5th October | Tuesday 20th October | Wednesday 11th November
Thursday 26th November | Friday 11th December
Venue: Cardinal Hume Catholic School

What is ELO?
The 'Every Lesson Outstanding' Programme was developed by representatives from 7 North East Teaching Schools. It was written by teachers for teachers and has learning at its very core. The primary aim of this programme is to give teachers in the North East the confidence and range of practical tools to deliver consistently outstanding lessons so that learners make excellent progress and develop a love of learning.

The programme is intensive, practical and interactive, allowing teachers to gain the skills, knowledge and confidence to deliver outstanding lessons every day.

Programme Objectives:
- Know the key concepts underpinning excellent practice in the classroom;
- Understand the impact of these concepts on teaching and learning;
- Deliver these concepts through consistent practice;
- Self-assess and audit their own teaching.

Who is the course aimed at?
The ELO is a versatile programme suitable for all teachers, regardless of experience, who have the capacity and commitment to advance, develop and improve their understanding of key teaching concepts. This is then implemented into their daily practice, enhancing classroom and pupil performance and raising standards in your school.

What does it involve?
The programme consists of five morning sessions (9am-12.15pm) over a 10 week period. The first four sessions involve facilitated learning activities, pedagogical discussions, practical activities, lesson observations and debriefs.

The final session features a celebration event in which participants share the impact of the programme on their everyday practice.

Programme Content:
- Progress in lessons
- Assessment and Differentiation
- Challenge and Engagement
- Dialogue

The role of the mentor
Participants will be expected to have a mentor in their own school, with whom they can reflect upon their progress. A Mentor Guidance pack is provided with the course materials. Mentors are encouraged to attend the final celebration event in which participants illustrate the impact of the programme.

How do we know it works?
“This course has given me renewed motivation for teaching. It is a dynamic, pragmatic course which puts learning into action immediately. It has given me time to reflect upon and discuss the important aspects of lessons and has improved my practice significantly.” - Mr B. Eccleston

“It was a fabulous programme. It was a privilege to have the opportunity to see some truly outstanding lessons and I am inspired to improve my lessons with the ideas I have gained. The facilitators were fantastic, really enthusiastic and knowledgeable; they made us feel that they valued our input as we respected theirs.” - Mrs L. Dickinson

Costs - Please contact Carolyn Adams for further information

For Further Information Contact: Carolyn Adams | Telephone: 0191 4877638 | Email: cas@cardinalhume.com
Cardinal Hume Catholic School | www.trinityteachingschool.com | info@trinityteachingschool.com
DOT Maths aims to . . . .

- Enable clear development in understanding the elements of outstanding teaching and learning within Mathematics.
- Drive high levels of challenge within a supportive environment.
- Evaluate progressive teaching strategies within core areas of Mathematics.
- Identify and support common areas of weakness within the teaching and learning of Mathematics.

Who is eligible? - Class teachers,

This programme is designed to enable participants to reflect on school and classroom practice, deepen knowledge and understanding of outstanding teaching in Maths and implement key strategies providing them with the potential to become outstanding maths practitioners.

How is it delivered? What are the costs?

A 6 week programme £450 per participant.

Programme Outline

Session 1 — The mathematical classroom
Session 2 — Addition and Subtraction
Session 3 — Multiplication and Division
Session 4 — Fractions
Session 5 — Algebra
Session 6 — Teach Meet

Autumn Term Dates 2015

16th September - Full Day
23rd September - Half Day (PM)
30th September - Half Day (PM)
7th October - Half Day (PM)
14th October - Half Day (PM)
21st October - Half Day (PM)

FOR MORE DETAILS CONTACT: GATESHEAD TEACHING SCHOOL ALLIANCE: Tel 0191 414 3116
Email: caroletodhunter@gateshead.gov.uk

Gateshead Teaching School Alliance

Designed by teachers for teachers.
Local Safeguarding Children Board

The protection of children and young people has always been a core commitment of all partners who work together in Gateshead. As an Area Child Protection Committee we developed robust and secure systems to protect Gateshead children. The 2004 Children Act emphasised the importance of this work by establishing statutory Safeguarding Boards and by emphasising the need for the LSCB to be independent in its activities.

The LSCB will take responsibility for this core inter-agency child protection work whilst embracing the wider safeguarding duties established in the Children Act 2004.

CoderDojo NE Code Club

A monthly computer coding club for people age 8-17 run by volunteers, hosted by Gateshead Central Library

CoderDojo is an open source, volunteer led movement running free not-for-profit coding clubs and regular sessions for young people in venues across the North East. CoderDojo sessions will run in the Central Library on every second Saturday of the month.

For further information call 0191 433 8420 or email: tic@gateshead.gov.uk or visit: www.gatesheadlibraries.com/whats-on/Learn

Cododojo is supported by DDCA

eDay 4

Saturday 26 September • 10am -3pm, Gateshead Central Library

Join us for show and tell sessions, raspberry pi, 3D printing, Oculus Rift, Sony VR Headset, programming workshops and taster sessions plus a Dalek or two!

Free - Suitable for age 8+
Book in advance on 0191 433 8420 or online at www.gateshead.gov.uk/whatson
Network facilitation

educationGateshead provides a service that actively supports the establishment of learning networks between schools by:

- Assisting with planning to ensure the network is focused on meeting their agreed objectives
- Explore the best ways of drawing upon experiences and knowledge of individual members within the group
- Challenging appropriately through knowing when attitudes and statements need to be confronted for the benefit of the whole group
- Being sensitive to the feelings and emotions of the network to ensure all members are actively involved
- Structuring the group’s learning through use of a variety of learning methods and techniques
- Respecting the integrity and diversity of individuals and creating a culture in which individuals can grow and be empowered
- Supporting the dissemination of outcomes to a wider audience.

‘Most thinkers conclude that there are certain aspects of networks which benefit from specific input of a facilitator’.

‘Facilitated learning networks work! They enable people to come together, question their experiences, learn from each other interactively and build new capacity. But it is clear from all those who have been involved in learning networks that the role of facilitation within the network is critically important in determining its success...’

NCSL 2006

Running a conference or special event?

educationGateshead can offer a conferencing service covering all or a customised package of the following:

- Advice and guidance on conference or event theme
- Speaker identification and sourcing
- Venue sourcing and liaison
- Graphic design on all conference literature
- Overall design of event
- Running of the event and support on the day
- Registration desk
- Evaluation

If you would like to discuss this further please contact: Susan Burn 0191 433 8614, email: educationgateshead@gateshead.gov.uk

Haven’t found what you’re looking for?

The following packages are available to schools:

**Teaching and Learning**

- Assessment for Learning Impacting Upon Children’s Learning
- Child Protection Training
- Creative Curriculum can make a difference (Primary)
- Developing Learners Study and Thinking Skills
- Observing Learning & Teaching
- Preparation for Ofsted: Early Years Foundation Stage
- Putting Principles into Practice through Observation, Assessment and Planning
- Raising Achievement in English
- Raising Achievement in Mathematics
- School Cluster Package for English
- Support for Science APP
- Working with Parents

For more information contact: Susan Burn 0191 433 8614, email: educationgateshead@gateshead.gov.uk
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>Steve Horne</td>
<td>Service Director</td>
<td>0191 433 8612</td>
</tr>
<tr>
<td>Tim Nelson</td>
<td>Senior Inspector</td>
<td>0191 433 8616</td>
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<tr>
<td>Pauline Piddington</td>
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<tr>
<td>Melanie Maitland</td>
<td>Inspector</td>
<td>0191 433 8622</td>
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<tr>
<td>Ann Muxworthy</td>
<td>Inspector</td>
<td>0191 433 8609</td>
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<tr>
<td>Jane Sutton</td>
<td>Inspector</td>
<td>0191 433 8618</td>
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<tr>
<td>Sue Waugh</td>
<td>Inspector</td>
<td>0191 433 8603</td>
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<tr>
<td>Henry Edwards</td>
<td>11-19 Adviser/Gateshead and South Tyneside Music Hub</td>
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<tr>
<td>Jeanne Pratt</td>
<td>Education Support Service Manager</td>
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<td>Pauline Braviner</td>
<td>Primary Teaching and Learning Consultant</td>
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<tr>
<td>Julie Foers</td>
<td>Primary Teaching and Learning Consultant</td>
<td>0191 433 8662</td>
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<td>Julie Mancini</td>
<td>Primary Teaching and Learning Consultant</td>
<td>0191 433 8741</td>
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<tr>
<td>Pat McCabe</td>
<td>Primary Teaching and Learning Consultant</td>
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<td>Val Taylor</td>
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<tr>
<td>Jean Thompson</td>
<td>Primary Teaching and Learning Consultant</td>
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<td>Paula Thompson</td>
<td>Primary Teaching and Learning Consultant</td>
<td>0191 433 8636</td>
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<tr>
<td>Melanie Vincent</td>
<td>Primary Teaching and Learning Consultant</td>
<td>0191 433 8661</td>
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<tr>
<td>Jon Ward</td>
<td>Data Manager</td>
<td>0191 433 8607</td>
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<tr>
<td>Debbie Allan</td>
<td>Senior Governor Support Officer</td>
<td>0191 433 8626</td>
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<tr>
<td>Susan Burn</td>
<td>CPD Manager</td>
<td>0191 433 8614</td>
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<tr>
<td>Vivienne Cunneen</td>
<td>Deputy Head Virtual School - REALAC</td>
<td>0191 433 8637</td>
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<tr>
<td>Jenny Edwards</td>
<td>HINT Manager</td>
<td>0191 433 8539</td>
</tr>
<tr>
<td>Angela Foley</td>
<td>Manager, Early Years (0-4) Assessment and Intervention</td>
<td>0191 433 8561</td>
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<tr>
<td>Yvonne Hoyland</td>
<td>School Sports Partnership Strategic Manager</td>
<td>0191 433 8668</td>
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<tr>
<td>Carolyn Lamb</td>
<td>Principal Educational Psychologist</td>
<td>0191 433 8562</td>
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<tr>
<td>Kevin Pearson</td>
<td>Principal Learning and Skills Manager</td>
<td>0191 433 8652</td>
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<tr>
<td>Amanda Ross</td>
<td>LINT Manager</td>
<td>0191 469 6136</td>
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<tr>
<td>Veena Soni</td>
<td>EMTAS Manager</td>
<td>0191 433 8692</td>
</tr>
<tr>
<td>Julie Bond</td>
<td>Family and School Workforce Development Coordinator (Acting)</td>
<td>0191 433 8635</td>
</tr>
<tr>
<td>Terry McPartlan</td>
<td>SPARC Project Manager</td>
<td>0191 433 8753</td>
</tr>
<tr>
<td>Pam Reed</td>
<td>Training and Development Officer (Teaching Support Staff)</td>
<td>0191 433 8660</td>
</tr>
</tbody>
</table>

**educationGateshead**
**Dryden Centre**
**Evistones Road**
**Gateshead NE9 5UR**
CPD Training Course Application Form
September 2015 - July 2016

Please return as soon as possible and at least 10 working days prior to the course commencing.

Course title: 

Date of course:  

Name of school:  

School type:  
LA Academy Private  

Contact telephone number:  

I confirm that the following member(s) of staff wish to reserve a place(s) on the above course:  


I understand that charges will be debited to the school budget as defined on the course outline.  

Agresso code to be debited or P/O number:  

Invoice address (including post code):  

Cost includes refreshments and lunch if the course is a full day; unless stated otherwise.  

Signed (Headteacher/SLT):  

Date:  

Please return to:  Education Workforce Development Team, Dryden Centre, Evistones Road, 
Gateshead NE9 5UR. Fax number: 0191 433 8764, Email: educationgateshead@gateshead.gov.uk 

Office Use Only 

Date:  Registration:  Confirmation sent:  

By:  
